

ABOUT CAPE

THE CENTER FOR ASIA-PACIFIC EXCHANGE, a publicly supported, non-profit educational institution, was established in Honolulu, Hawaii in November 1980. CAPE is accredited by the Accrediting Council for Continuing Education and Training (ACCET), a national accrediting agency recognized by the U.S. Secretary of Education.

Since its inception the Center has hosted in its various programs over 12,000 participants from countries located in the Asia-Pacific area including Burma, Canada, China, Fiji, Indonesia, Japan, Korea, Malaysia, Micronesia, New Zealand, the Philippines, Singapore, Taiwan, Thailand, and the United States.

The Advisory Council members are Daniel K. Akaka, former U.S. Senator, Hawaii; John Farias, Emeritus Chair, University of Hawaii Board of Regents, and former Chairman, Hawaii State Board of Agriculture; Young-Tae Kim, Chairman, Daesung Group; Matthew M. Matsunaga, Attorney, Schlack Ito, and former Senator, State of Hawaii; and Ruth M. Ono, Emeritus Regent, University of Hawaii and Emeritus Vice President, The Queen's Health Systems.

The members of the Board of Directors are John Chang, former Deputy Attorney General, State of Hawaii; James T. Shon, former Executive Director, Charter School, Administrative Office, State of Hawaii; Edward J. Shultz, former Dean, School of Hawaiian, Asian & Pacific Studies, University of Hawaii; Jai-Ho Yoo, President, CAPE; and Fred Yoo, Co-President, CAPE.

For additional information, write to:

The Center for Asia-Pacific Exchange
 P.O. Box 23397 • Honolulu, Hawaii 96823-3397
 Tel: (808) 942-8553 • Fax: (808) 941-9575
 E-Mail: cape@cape.edu

Visit our website: <http://www.cape.edu>

**THE 122ND
 WORKSHOP
 FOR
 ASIAN-PACIFIC
 TEACHERS OF
 ENGLISH**

August 8 - 17, 2017

HIGHLIGHTS:

*Learn about the latest developments
 in the theory and practice of foreign language education
 with special reference to English.*

*Meet internationally recognized experts
 in the field of Teaching English as a Foreign Language.*

*Classes are held at the world-renowned University of Hawaii,
 where CAPE participants will have access to the university's libraries.*

*Unparalleled with any other destination,
 Hawaii will be participants' "living classroom"
 as they explore the unique island culture
 and interact with people of diverse ethnic backgrounds.*



WORKSHOP REGISTRATION FORM

The 122nd Workshop for Asian-Pacific Teachers of English

Name _____ (last) _____ (first) _____ Please circle: Dr. - Male / Female
 Mr. / Mrs. / Ms. / Miss

Home Address _____

_____ zip: _____ Tel: _____

Present Position & Business Address _____

_____ zip: _____ Tel: _____

E-mail address _____

Send Correspondence to: Home Address Business Address

HOTEL RESERVATION

Hotel Check-In Date _____ Hotel Check-Out Date _____

Pagoda Hotel (per person per night): Room with kitchen: _____ Double Occupancy (\$75.50) _____ Single Occupancy (\$151.00)
 Room without kitchen: _____ Double Occupancy (\$70.00) _____ Single Occupancy (\$140.00)

• I/We will make individual arrangements other than the Pagoda Hotel: _____

• Please return this form and make checks payable to:
 The Center for Asia-Pacific Exchange, P.O. Box 23397,
 Honolulu, Hawaii 96823-3397, U.S.A.

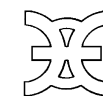
• For information and assistance, please do not hesitate to contact CAPE
 [Tel. (808) 942-8553; Fax (808) 941-9575; E-mail: cape@cape.edu]

• _____ I have enclosed the \$400 registration & tuition fee.

• I obtained workshop information from (optional): _____

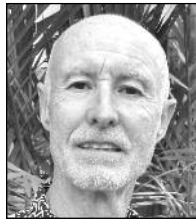
Envisioning 2020

— CAPE's 40th Anniversary —



**THE CENTER FOR ASIA-PACIFIC EXCHANGE
 HONOLULU, HAWAII**

WORKSHOP COURSE DESCRIPTION



GRAHAM CROOKES

■ Developing a Philosophy of Language Teaching

By Graham Crookes

Increasingly, teachers of all kinds are being asked to specify their philosophy of teaching. Identifying key values and beliefs, as well as their practical implications, is a useful way for language teachers to develop. This presentation will present some central historical trends that feed into language teaching, from the point of view of their values and central concepts, and also identify other main features of a philosophy of teaching, such as "aims." This presentation will be followed by a discussion period in which participants will begin to explore this important topic, while simultaneously extending their command of advanced professional English.

■ Readers Theater

By Richard Day

This workshop introduces the activity of Readers Theater as a way to help EFL students gain confidence in their speaking, listening, reading and writing in English. Teachers will learn how to introduce the activity and help their students in giving an oral presentation of a story using feelings, emotions and other techniques of oral interpretation to make the presentation entertaining and meaningful. Instructions and practice activities will provide demonstrations of how the Readers Theater can be used to guide student performance.



RICHARD DAY

■ Culture and English as an International Language

by Sandra McKay

This seminar will explore the role of culture in the teaching of an international language in an Asian context. The seminar will begin by describing the characteristics of English as an international language. Then we will discuss how culture plays an important role in language teaching in the teaching of vocabulary and language appropriateness, the development of language materials, and the choice of teaching methodology.



SANDRA MCKAY

WORKSHOP FACULTY / SPEAKERS

Graham Crookes is Professor, Department of SLS at the University of Hawai'i. He has published in major journals such as *TESOL Quarterly*, *Applied Linguistics*, and *Modern Language Journal*. His current research interests include teachers' philosophies of teaching and critical pedagogy. His most recent books are *Values, Philosophies and Beliefs in TESOL: Making a statement* (Cambridge University Press) and *Critical ELT in Action* (Routledge)

Richard R. Day is a professor in the Department of Second Language Studies at the University of Hawaii. His instructional and research interests are in second language teacher education, reading, literature, and materials development. He has presented his work at major conferences in Canada, Asia, and the United States. The author of numerous articles and books, his most recent publications include *Bringing Extensive Reading into the Classroom* (Oxford University Press), *New Ways in Teaching Reading* (TESOL) and *Cover to Cover* (Oxford University Press).

Sandra McKay is Professor Emeritus of English at San Francisco State University and an affiliate member of the Department of Second Language Studies at the University of

■ Strategies for Teaching Vocabulary

by Sandra McKay

This seminar will explore various ways of presenting new vocabulary in both beginning and intermediate level English language classes. We will begin by discussing what it means to know a word. Then we will examine various ways of introducing and using vocabulary items including semantic mapping, lexical phrases, and vocabulary notebooks.

■ Approaches to Teaching Writing

by Sandra McKay

This workshop begins by introducing four major approaches to the teaching of composition. It then describes various strategies for promoting writing in the language classroom. The last part of the workshop presents various principles for responding to students' essays.

■ Using Games in the Language Classroom

By Sandra McKay

This seminar begins by exploring what games are and why games should be used in the language classroom. Next teachers are introduced to the use of picture cards and the various ways they can be used in the classroom. In addition, teachers are provided with the opportunity to design a picture card that would be appropriate for their classroom. In the second part of the seminar, teachers are introduced to a variety of competitive games that focus on word and phrase use to develop vocabulary and sentence structure.

■ Developing Interactive Competence for EFL Learners

By Hanh Thi Nguyen

In this lecture, participants learn about how social interaction is organized and how interactive competence can be developed. Through theoretical concepts and concrete examples from research, the lecturer discusses how teachers can help students develop interactional competence in an EFL context.

Hawaii. Her primary interests are macro-sociolinguistics, second language education, and English as an international language. Her books include *Teaching English as an International Language: Rethinking Goals and Approaches* (2002, Oxford University Press, winner of the Ben Warren International Book Award), *Researching Second Language Classrooms* (2006, Lawrence Erlbaum Associates), *Sociolinguistics and Language Teaching* (edited with Nancy Hornberger, 2010, Multilingual Matters), *International English in Its Sociolinguistic Contexts with Wendy Bokhorst-Heng* (2008, Routledge) and *Principles and Practices for Teaching English as an International Language* (edited with L. Alsagoff, G. Hu and W. Renanyda, 2012, Francis and Taylor).

Hanh thi Nguyen (PhD, University of Wisconsin-Madison) is an associate professor of Applied Linguistics at Hawaii Pacific University and is the author of *Developing Interactional Competence: A Conversation Analytic Study of Patient Consultations in Pharmacy* (2012) published by Palgrave-MacMillan. She is the co-editor of *Talk-in-Interaction: Multilingual Perspectives* (2009, with Gabriele Kasper) and *Pragmatics & Language Learning*, Vol. 12 (2010, with Gabriele Kasper, Dina Yoshimi, and Jim Yoshiokia), both

Continued next page



Workshop Faculty / Speakers continued

published by the National Foreign Language Resource Center, University of Hawaii. Her articles appear in journals such as *Applied Linguistics*, *Text and Talk*, *Journal of Pragmatics*, *The Modern Language Journal*, *The Canadian Modern Language Review*, *Language and Education*, *Learning, Culture and Social Interaction*, *JALT*, *Research in Social and Administrative Pharmacy*, and *Com-*

munication and Medicine. Her research and teaching areas include: The development of interactional competence, conversation analysis, discourse analysis, pragmatics, classroom interaction, interaction at the workplace, learner identity, Vietnamese applied linguistics, second language acquisition, computer-assisted language learning, corpus linguistics, and language assessment.

FURTHER INFORMATION

Dates

August 8 - 17, 2017

Place

Accommodations: Pagoda Hotel
Workshop: The Center for Asia-Pacific Exchange
Most sessions will be held at the University of Hawai'i at Manoa.

Expenses (10 nights/11 days)

Tuition Fee.....\$400.00
Accommodations (double occupancy)
Room with kitchen
\$75.50 x 10 nights.....\$755.00
Room without kitchen
\$70.00 x 10 nights.....\$700.00
Total Expenses.....\$1,155.00 (with kitchen)
\$1,100.00 (without kitchen)

The tuition costs include a \$100 non-refundable registration fee. The tuition fee (\$300) will be fully refunded when cancelled prior to the start of the program.

Housing

A special rate of \$75.50 for a room with kitchen or \$70.00 for a room without kitchen per person on a double occupancy basis at Pagoda Hotel is available. Single occupancy is available at \$151.00 for a room with kitchen or \$140.00 for a room without kitchen per night. Double occupancy can be arranged as numbers of participants permit. When an odd number of participants are enrolled, alternate occupancy arrangements may be made. Double occupancy arrangements cannot be guaranteed in the event of cancellation or reservation changes by participants. It is strongly suggested that you select your roommate yourself, either prior to or upon arrival. Please be advised that you will pay a single occupancy rate should you not have a roommate.

Dining

Participants are free to purchase individual meals from the hotel restaurant, or try the numerous fine restaurants nearby, or cook their own dishes in their rooms.

Cancellation & Refund Policy

If a participant informs CAPE of cancellation prior to the beginning of the formal program start date, tuition fees will be fully refunded within thirty (30) days of the dropped date. No refund will be given thereafter, and the \$100 registration fee is non-refundable. Participants who arrive late in Hawaii to begin attending class will be charged full tuition for the entire term for which he/she was enrolled.

Registration

The completed registration form and the \$400.00 tuition & registration fee should be sent to CAPE no later than June 20, 2017. **Registration may also be completed electronically at www.cape.edu.**

Medical Insurance

It is recommended that participants purchase medical insurance prior to coming.

WORKSHOP SCHEDULE

Tuesday, August 8.....Hotel Check-In
1:00 pm - 3:00 pm.....Registration
3:00 pm - 4:00 pm.....Orientation

Wednesday, August 9
8:30 am - 12:20 pm.....Sessions

Thursday, August 10
8:30 am - 12:20 pm.....Sessions

Friday, August 11
8:30 am - 12:20 am.....Sessions

Saturday, August 12.....Free

Sunday, August 13.....Free

Monday, August 14
8:30 am - 12:20 pm.....Sessions

Tuesday, August 15
8:30 am - 12:20 pm.....Sessions

Wednesday, August 16
8:30 am - 12:20 pm.....Sessions

Thursday, August 17
8:30 am - 11:20 am.....Sessions
11:30 am - 12:20 pm.....Closing

**Optional nights can be added if you wish to stay in Honolulu for a few extra nights. CAPE will gladly reserve your room for additional nights, though the rate will change to single occupancy (\$151.00/\$140.00 per night) unless you have a roommate.*

- A detailed schedule of course topics will be available upon your arrival in Honolulu.
- Afternoons are free for individual research and/or sight-seeing and tours.
- While attending the workshop, participants have access to University of Hawai'i libraries.
- A certificate will be awarded upon completion of the program.
- CAPE can assist participants when they visit places of historical and educational significance as well as popular tourist attractions, upon request. When necessary, CAPE arranges group tours to popular tourist spots such as the Polynesian Cultural Center and Sea Life Park.