The First Program for College Students in English Education

January 9 – February 4, 2017

- Objective
- Enriching English Skills
- Cross-Cultural Understanding
- Methodology and Teaching Techniques Courses
- School Visitation
- Fieldwork and Interactive Activities
- Further Information
- Program Schedule
- Program Faculty/Speakers

The Center for Asia-Pacific Exchange
Honolulu, Hawaii
Program Objective
To inform students in English Education of the latest developments in the theory and practice of TEFL, while enhancing their English skills and cross-cultural understanding. Participants will be given hands-on experience through classroom observations and micro-teaching demonstrations.

Program Components
- Enriching English Skills
- Cross-Cultural Understanding, Research & Presentation
- Methodology & Teaching Techniques Courses
- School Visit
- Fieldwork & Interactive Activities

Enriching English Skills
- Listening/speaking skills
- Conversational skills
- Critical thinking skills
- Investigate your major

The language instruction program emphasizes improved understanding of spoken English and using oral English in informal social situations. Reading and writing skills are integrated into the program as a complement to the development of oral skills. Students are given community-based homework assignments which provide many opportunities to use English in daily life and to engage in conversations with American students and local residents.

Daily class activities use highly interactive and communicative methods to give students opportunities to develop both spoken fluency and increase their comprehension of the spoken language. The emphasis is on informal oral English in “real life” situations which students are likely to need in international encounters.

Cultural Understanding, Research & Presentation
- American values and institutions
- Cross-cultural understanding
- Global perspectives
- Leadership Skills

Students learn about core American values and institutions, such as academic freedom, educational systems, and volunteer organizations. In addition, they practice academic research and writing skills, with special attention to sharpening critical thinking skills and avoiding plagiarism. Finally, students polish their English proficiency and public-speaking skills through speeches, small-group discussions and whole-group presentations.

Methodology & Teaching Techniques Courses
- Developing a Philosophy of Language Teaching
  By Graham Crookes
- Readers Theater
  By Richard Day
- Culture & English as an International Language
  By Sandra McKay
- Motivating Foreign Language Learners
  By Richard Schmidt
- Teaching Techniques
  By Kenton Harsch

School Visitation
- Classroom observation
- Interaction with American colleagues
- School visit report

School visits provide an opportunity for students to observe classrooms in session to help them broaden their teaching knowledge, expand their cross-cultural perspective, increase interaction with American counterpart teachers, and make friends.

Fieldwork & Interactive Activities
- Visit Hawaii’s landmark sites
- Interact in real-world settings
- Journal writings from site visits/interviews
- Interact with SLS majors

Some assignments send participants to sites of historical and educational importance, where they must first interact with local residents by asking questions or conducting short interviews, then write a paragraph on their experiences. Participants thus have the opportunity to engage in authentic real-world settings and interact with other speakers of English, and get direct feedback on their own experiences and writing from their instructors. Furthermore, participants will have the opportunity to interact with students from University of Hawaiʻi’s Department of Second Language Studies.
Further Information

Dates: January 9 – February 4, 2017

Place:
Accommodations: East-West Center Dormitory
Workshop: The Center for Asia-Pacific Exchange
Most sessions will be held at the University of Hawaii at Manoa

Expenses (26 nights/27 days):
Tuition Fee…………………………..$ 950.00
Registration Fee……………………$ 100.00
Accommodations (double occupancy)
  *$22.00 x 26 nights…$ 572.00
Textbook………………………….$ 40.00
Total……………………………….$1,662.00

Not included in these fees:
International air travel; airport transfers in Honolulu; meals en route to and while in Hawaii; local transportation while in Hawaii; admission fees to local tourist attractions.

Accommodations
Housing accommodations will be provided at the East-West Center Hale Manoa/Kuahine dormitory for program participants at a rate of $22.00 per person on a double occupancy basis as number of participants permit.* Single occupancy, if available, is $32.00 per night.

The East-West Center Dormitory is located on the campus of the University of Hawaii at Manoa. It is a typical American college dorm and includes the following: desk, dresser, chair, bed, study lamp, telephone, fan, clock radio, bookshelf, closet space, linen and bedding, shared bathroom and kitchen facilities.

*Please be advised that you will pay a single occupancy rate in the event that a roommate cannot be arranged.

Dining
Participants are free to purchase individual meals from one of the cafeterias on campus, or try the restaurants nearby.

Cancellation & Refund Policy
If a participant informs CAPE of cancellation prior to the beginning of the formal program start date, tuition fees will be fully refunded within thirty (30) days of the dropped date. No refund will be given thereafter. Participants who arrive late in Hawaii to begin attending classes will be charged full tuition for the entire term for which he/she was enrolled.

Registration
The completed registration form and payment of $1,662.00 should be sent to CAPE no later than November 5, 2016. Registration may also be completed electronically at www.cape.edu.

Medical Insurance
It is recommended that participants purchase medical insurance prior to coming.

**Please note that information contained here about the program, curriculum and faculty are subject to change.

Program Schedule

Monday, January 9
Morning………………………..Dorm Check-in
Afternoon……………………..Registration & Walking Tour

Tuesday, January 10
8:30 am – 11:20 am………….Orientation
1:00 pm – 3:00 pm…………..Placement Test

Wednesday, January 11
8:30 am – 12:20 pm………….Workshop Sessions
Afternoon……………………….Fieldwork Activity

Thursday, January 12
8:30 am – 12:20 pm………….Workshop Sessions
Afternoon……………………….Fieldwork Activity

Friday, January 13
8:30 am – 12:20 pm………….Workshop Sessions
Afternoon……………………….Fieldwork Activity

Saturday, January 14……………..Free
Sunday, January 15………………..Free
  .  This is an abbreviated schedule. Sessions continue throughout the entire period.
  .

Monday, January 30
8:00 am – 2:10 pm…………….School Visit

Tuesday, January 31
8:00 am – 2:10 pm…………….School Visit

Wednesday, February 1
8:30 am – 12:20 pm………….Workshop Sessions
Afternoon……………………….Fieldwork Activity

Thursday, February 2
8:30 am – 12:20 pm………….Workshop Sessions
Afternoon……………………….Fieldwork Activity

Friday, February 3
8:30 am – 10:20 am…………….Workshop Sessions
10:30 am – 12:20 pm…………..Closing Session

Saturday, February 4
Morning……………………….Departure

Program Schedule

Monday, January 9
Morning………………………..Dorm Check-in
Afternoon……………………..Registration & Walking Tour

Tuesday, January 10
8:30 am – 11:20 am………….Orientation
1:00 pm – 3:00 pm…………..Placement Test

Wednesday, January 11
8:30 am – 12:20 pm………….Workshop Sessions
Afternoon……………………….Fieldwork Activity

Thursday, January 12
8:30 am – 12:20 pm………….Workshop Sessions
Afternoon……………………….Fieldwork Activity

Friday, January 13
8:30 am – 12:20 pm………….Workshop Sessions
Afternoon……………………….Fieldwork Activity

Saturday, January 14……………..Free
Sunday, January 15………………..Free
  .  This is an abbreviated schedule. Sessions continue throughout the entire period.
  .

Monday, January 30
8:00 am – 2:10 pm…………….School Visit

Tuesday, January 31
8:00 am – 2:10 pm…………….School Visit

Wednesday, February 1
8:30 am – 12:20 pm………….Workshop Sessions
Afternoon……………………….Fieldwork Activity

Thursday, February 2
8:30 am – 12:20 pm………….Workshop Sessions
Afternoon……………………….Fieldwork Activity

Friday, February 3
8:30 am – 10:20 am…………….Workshop Sessions
10:30 am – 12:20 pm…………..Closing Session

Saturday, February 4
Morning……………………….Departure

Further Information

Dates: January 9 – February 4, 2017

Place:
Accommodations: East-West Center Dormitory
Workshop: The Center for Asia-Pacific Exchange
Most sessions will be held at the University of Hawaii at Manoa

Expenses (26 nights/27 days):
Tuition Fee…………………………..$ 950.00
Registration Fee……………………$ 100.00
Accommodations (double occupancy)
  *$22.00 x 26 nights…$ 572.00
Textbook………………………….$ 40.00
Total……………………………….$1,662.00

Not included in these fees:
International air travel; airport transfers in Honolulu; meals en route to and while in Hawaii; local transportation while in Hawaii; admission fees to local tourist attractions.

Accommodations
Housing accommodations will be provided at the East-West Center Hale Manoa/Kuahine dormitory for program participants at a rate of $22.00 per person on a double occupancy basis as number of participants permit.* Single occupancy, if available, is $32.00 per night.

The East-West Center Dormitory is located on the campus of the University of Hawaii at Manoa. It is a typical American college dorm and includes the following: desk, dresser, chair, bed, study lamp, telephone, fan, clock radio, bookshelf, closet space, linen and bedding, shared bathroom and kitchen facilities.

*Please be advised that you will pay a single occupancy rate in the event that a roommate cannot be arranged.

Dining
Participants are free to purchase individual meals from one of the cafeterias on campus, or try the restaurants nearby.

Cancellation & Refund Policy
If a participant informs CAPE of cancellation prior to the beginning of the formal program start date, tuition fees will be fully refunded within thirty (30) days of the dropped date. No refund will be given thereafter. Participants who arrive late in Hawaii to begin attending classes will be charged full tuition for the entire term for which he/she was enrolled.

Registration
The completed registration form and payment of $1,662.00 should be sent to CAPE no later than November 5, 2016. Registration may also be completed electronically at www.cape.edu.

Medical Insurance
It is recommended that participants purchase medical insurance prior to coming.

**Please note that information contained here about the program, curriculum and faculty are subject to change.
Program Faculty/Speakers

Graham Crookes is chair and professor in the Department of Second Language Studies at the University of Hawaii. He has published in major journals such as TESOL Quarterly, Applied Linguistics, and Modern Language Journal. His current research interests include teachers' philosophies of teaching and critical pedagogy. His most recent book is Values, Philosophies and Beliefs in TESOL: Making a Statement (Cambridge University Press).

Richard R. Day is a professor in the Department of Second Language Studies at the University of Hawaii. His instructional and research interests are in second language teacher education, reading, literature, and materials development. He has presented his work at major conferences in Canada, Asia, and the United States. The author of numerous articles and books, his most recent publications include Teaching Reading (TESOL), Bringing Extensive Reading into the Classroom (Oxford University Press), New Ways in Teaching Reading (TESOL) and Cover to Cover (Oxford University Press).

Kenton Harsch is the Director of the English Language Institute (ELI), University of Hawaii at Manoa. He completed his M.Ed. in Teaching of English to Speakers of Other Languages from Temple University. He oversees and assists with the development of curricula, materials, and activities. He has taught graduate-level courses on Second Language Pedagogy: Program Administration, Second Language Teaching: Using Film and Video in Second Language Classrooms, and Second Language Learning: Strategies for Language Learning and Language Use.


Richard W. Schmidt was Professor of Second Language Studies at the University of Hawaii, where he taught from 1976-2011 in both the M.A. and Ph.D. programs. He also served as Chair of the Department for six years, was Director of the National Foreign Language Resources Center at the University for 16 years, and was President of the American Association for Applied Linguistics (AAAL) in 2003-4. He is the author of many journal articles and books in the area of social and psychological factors in second and foreign language learning, as well as co-author of the Longman Dictionary.

Anita Bruce has over 20 years of teaching experience. She was a high school teacher at both Castle and Moanalua High School. She also served as the Educational Specialist for the World Languages Program for the Hawaii Department of Education and administrator of a curriculum section. She has a M.Ed. in Secondary Education, Curriculum and Instruction from University of Hawaii.

Mark McGrath has over 10 years of experience teaching in countries such as China, Kazakhstan, United Arab Emirates, and Vietnam. He has his M.A. in Applied Linguistics from the University of South Florida.

Aileen Moriwake has over 40 years of teaching experience. She has her M.Ed. in Multicultural Bilingual Education from the University of Hawaii.

ABOUT CAPE

THE CENTER FOR ASIA-PACIFIC EXCHANGE, a publicly supported, non-profit educational institution, was established in Honolulu, Hawaii in November 1980. CAPE is accredited by the Accrediting Council for Continuing Education and Training (ACCET), a national accrediting agency recognized by the U.S. Secretary of Education.

Since its inception the Center has hosted in its various programs over 12,000 participants from countries located in the Asia-Pacific area including Burma, Canada, China, Fiji, Indonesia, Japan, Korea, Malaysia, Micronesia, New Zealand, the Philippines, Singapore, Taiwan, Thailand, and the United States.

The Advisory Council members are Daniel K. Akaka, former U.S. Senator, Hawaii; John Farias, Emeritus Chair, University of Hawaii Board of Regents, and former Chairman, Hawaii State Board of Agriculture; Young-Tae Kim, Chairman, Daesung Group; Matthew M. Matsunaga, Attorney, Schlack Ito, and former Senator, State of Hawaii; and Ruth M. Ono, Emeritus Regent, University of Hawaii and Emeritus Vice President, The Queen’s Health Systems.

The members of the Board of Directors are John Chang, former Deputy Attorney General, State of Hawaii; James T. Shon, former Executive Director, Charter School, Administrative Office, State of Hawaii; Edward J. Shultz, former Dean, School of Hawaiian, Asian & Pacific Studies, University of Hawaii; Jai-Ho Yoo, President, CAPE; and Fred Yoo, Co-President, CAPE.

For additional information, write to:

The Center for Asia-Pacific Exchange
P.O. Box 23397 • Honolulu, Hawaii 96823-3397
Tel: (808) 942-8553 • Fax: (808) 941-9575
Email: cape@cape.edu

Visit our website: http://www.cape.edu