CAPE
30th Anniversary
Celebration
in 2010

Time to celebrate!

CAPE will mark its 30th anniversary next year, and in recognition of all the support and assistance from our community, without which we could not have come this far, we will host a celebration dinner in early August, 2010. The summer programs will be in session at that time, an therefore the participants will be representing the more than 9,000 scholars, teachers, students and professionals from 16 countries in the Asia-Pacific region who have joined us over the years. In addition, we invite you, all of our CAPE alumni, friends, and supporters to join us. Without you, we could not have completed three decades of successful language and leadership training, intercultural experiences, and educational forums. The celebration will be our opportunity to thank our supporters for helping CAPE become what it is today.

The 23rd Annual “Asia Today” Series
Spring 2009
Education Trends in the 21st Century
Korea, Hawaii/USA, India

The annual spring CAPE “Asia Today” Series ran on three consecutive Saturdays in April and May of this year. The Series was another success with about 100 participants attending over the three days event.

On April 25, Dr. Gay Garland Reed (Professor and Grad Chair in the Dept. of Educational Foundations, UHM) spoke about the differences in the educational systems of North and South Korea, and how these differences may affect their progress over the next century. Dr. James A. Dator (Professor, Dept. of Political Science, UHM) also addressed how the needs of future societies will force education systems the world over to change in form and substance.

Dr. Donald Young (Professor of Education, UHM) spoke on May 2, focusing on the changes and resulting pressures on students from kindergarten to college in the American education system. Mr. Jeff Pionteck followed with a presentation on best practices in virtual education and on-line learning.

The annual Language & Culture Seminar will take place three Saturdays on October 24, 31, and November 7, 2009. The focus this year is on Indonesia, Pakistan, and the Philippines.

Scheduled speakers on the first day are Dr. Barbara Watson Andaya (Director of the Center for Southeast Asian Studies, UHM), speaking on Muslim and Christian interactions in Indonesia; and Dr. Paul Lavy (Assistant Professor of South and Southeast Asian Art History, UHM), presenting on the 9th Century Mahayana Buddhist monument Borobudur, Indonesia’s most famous shrine.

Pakistan will be featured on October 31, with Dr. Saleem Ahmed introducing the Hunza region bordering China, the longevity of its inhabitants, and the recent violent fighting between Taliban and government forces. There will also be a focus on the multi-ethnic nature of Pakistan by Professor Uzma Aslam Khan, touching briefly on Partition, both Afghan wars, and the recently Internally Displaced Peoples, fleeing the war in Swat.

Finally, on November 7, topics on the Philippines include Dr. Ricardo Trimillos considering how the uniqueness of Southeast Asian sensibility is expressed in that nation’s Catholic celebrations and rituals. He will be followed by Dr. Belinda Aquino exploring the special relationship between the Philippines and the U.S., and the role that Hawaii plays with its large Filipino-American population.

These CAPE Language and Culture Seminars are designed to provide Honolulu residents with an opportunity to widen their perspective on countries in the Asia-Pacific region, in the hopes of enhancing better understanding and peace. All are welcome! Lectures are held at the University of Hawaii Campus Center. For more information, please visit our website at http://www.cape.edu.
23rd Annual “Asia Today” Series
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Finally, on May 9, Dr. Saleem Ahmed (Financial Consultant, Honolulu, HI) discussed Islam and policies needed to move from exclusion to inclusion, clarifying on some key points that focused on the Qur’an as well as earliest extant books on the religion. Dr. Deane Neubauer (Emeritus Professor, Political Science, UHM) then spoke on the dynamics of the current recession and its possible consequences for further globalization.

Participants found all the sessions compelling and complimented the speakers on their informative delivery and thoughtful lectures. The talks on education were particularly well-received, and several audience members suggested that future Series topics include more information about education and futuristics theory. CAPE will seriously consider these suggestions as we hope to continue providing the timely and well-informed “Asia Today” Series to the community.

For the fifteenth year in a row, the Yong-Ok Foundation sponsored nineteen teachers of English, along with their group leader, Mr. Seung-Hwan Choi, to participate in the 55th Workshop for Asian-Pacific Teachers of English, one of CAPE’s most successful professional development programs. As part of their stay from Jan. 6 to Feb. 1, 2009, the participants visited several local schools, including Central Middle School, Dole Middle School, Niu Valley Middle School, and Washington Middle School. We thank Principals Brian Mizuguchi, Myron Monte, Justin Mew, and Michael Harano, respectively, for their warm and generous hospitality in receiving our English teachers. The participants all greatly appreciated the opportunity to visit these U.S. schools, and to observe American teachers and students in the classroom.

The morning part of the program included lecture sessions with speakers presenting on subjects concerning foreign language pedagogical theory, learning theory, and practical techniques for effective teaching. These presenters were Dr. Graham Crookes, Dr. Richard Day, Dr. Robert Gibson, Dr. Lourdes Ortega, Dr. Richard Schmidt, and Ph.D. candidates Sang-Ki Lee and Jee-Hyun Ma, all with the UH Department of Second Language Studies. Furthermore, talks were also delivered by Dr. James A. Dator (from the UH Dept. of Political Science); Dr. Sandra McKay (Professor of English, San Francisco State University); Dr. Hanh Thi Nguyen (Professor of the MA TESL Program at Hawaii Pacific University); Dr. Edward J. Shultz (Interim Dean of UH School of Pacific and Asian Studies); Dr. Dina Yoshimi (from the UH Dept. of East Asian Languages and Literature); Justin Mew (Principal of Niu Valley Middle School); and Hope Stabb (of the Wo International Center at Punahou School).

In addition, participants enjoyed their home stay experiences and felt that the host families added much to their Hawaiian interlude. Special thanks to Ms. Susan Aiwohi; Ms. Patricia W. Buchanan; Earl and Denise Chang; Dan and Lee Curran; Gene and Kay Epperson; Peter and Elaine Kuo; Wallace and Beverly Look; Ms. Barbara C. Miller; Mr. Charles C. R. Park; Sam and Donna Prather; Dick and Joan Rodby; Ms. Robin Rodby; Mr. Kevin D. Simon; and Ms. Ethel Yamaguchi, for opening their homes to our teachers.

English teachers at the 55th Workshop for Asian-Pacific Teachers of English with Dr. Richard Schmidt, Dr. Robert Gibson, and Dr. Graham Crookes, January 2009

English teachers with their host families during the workshop
The 56th Workshop for Asian-Pacific Teachers of English

A second group of 25 middle and high school English teachers from Kyunggi Province in Korea, escorted by the able Dr. Joo-Kyeong Lee, joined the 56th Workshop for Asian-Pacific Teachers of English held Jan. 3 to Feb 1, 2009. As working teachers selected by the Kyunggi Province Institute for Foreign Language Education, they were very interested in their visits to local schools, observing classes and meeting students and teachers, and adding to their own professional preparedness by interacting with their American colleagues. The success of this Workshop would not have been possible without the generous opportunities provided by Principal Donna Lum (Jarrett Middle School); Vice Principal Arnold Shimamura (Kalakaua Middle School); Principal Gerald Teramae (Kalani High School); and Lynn Aaber, College Chair (Waldorf School).

Lecturers for the workshop sessions spoke on topics of EFL pedagogy and learning theory, testing techniques, communicative language teaching techniques, computer-assisted learning, and others of importance to language teachers. Quality presentations were made by the faculty from the 55th Workshop, as well as special lectures from Dong-Wan Kang (graduate student, UH Computer Science); Dr. Jinhwa Lee (Director of the Flagship Program for UH College of Languages, Linguistics, and Literature); and Joel Weaver (Director of the Hawaii English Language Program).

The participants also wish to thank their host families for opening their homes to a great experience. CAPE could not have arranged these home stays without the help of Hawaii Homestay. Much appreciation to Ms. Toni Hind; Andres, Myrna, and Mellie Libed; Miki and Clint Hampton; Kent and Elizabeth Keith; Norman and Sandy Touchi; Robert and Jan Israel; Florian and Cindy Sydow; Liz Schwartz; Lewis and Stella Chow Crouch; Junji and Kathleen Ono; Kevin and Chikako Hart; and Ms. Muriel Gerlach.

The 57th Workshop for Asian-Pacific Teachers of English

A third group of 29 middle/high school English teachers, under the leadership of Ms. Mira Kim and Ms. Su-Jeong Lee, came from Kwangju, Korea. Sponsored by the Kwangju Office of Education, these teachers underwent an intensive 5-month training program at Chonnam National University before arriving for the month-long Workshop for Asian-Pacific Teachers of English held from Jan. 25 to Feb. 20, 2009. Once in Honolulu, they rounded out their training by receiving lectures on teaching and learning theory, practical classroom techniques, conducting research in the classroom to improve professional skills, and incorporating communicative language into lessons. Lecturers for these classes included professors from UH as well as other institutions. CAPE thanks once again our faculty for their always dedicated commitment and expertise on the vast variety of topics.

This group, like the others, also visited local schools where they gained much benefit from meeting and interacting with local students and teachers. Generous in opening their doors and classrooms to our teachers were the students, faculty and principals of: Kaimuki High School (Penelope Tom, Principal); Roosevelt High School (Ann Mahi, Principal, and Daniel Addis, SID Coordinator); Sacred Hearts Academy (Andrea Hamilton, Director of Special Programs); UH Lab School (Fred Birkett, Principal); and Dole Middle School (Myron Monte, Principal, and Billie-Ann Takahashi, Curriculum Coordinator). CAPE and our participants are very grateful for the opportunity to visit.
The 15th Workshop for Elementary Teachers of English

Another group sponsored by Chonnam National University consisting of 22 elementary teachers, also under the guidance of Ms. Mira Kim and Ms. Su-Jeong Lee, came to participate in the 15th Workshop for Elementary Teachers of English from Jan. 25 to Feb. 20, 2009. They, too, received lectures from our faculty, including UH SLS professors Dr. Graham Crookes, Dr. Richard Day, Dr. Robert Gibson, Dr. Lourdes Ortega, and Dr. Richard W. Schmidt; Ph.D. candidates Sang-Ki Lee and Jee-Hyun Ma; Dong-Wan Kang, graduate student in Computer Science at UH; Dr. Jinhwa Lee, Director of the Flagship Program for UH College of Languages, Linguistics, and Professional knowledge and development. They visited Kahala Elementary School (Peter Chun, Principal, and Michelle Takenishi, Curriculum Coordinator); Lunalilo Elementary School (Dean Nakamoto, Principal); Puuhale Elementary School (Calvin Nomiyama, Principal); Waialae Elementary School (Wendy Lagareta, Principal, and Pam Igarishi, Coordinator); Queen Kaahumanu Elementary School (Holly Kiyonaga, Principal, and Shelly Takenishi, Grade 4 Teacher). Without the warm welcome that they received, this important part of our CAPE teacher development program would not be possible.

The 58th Workshop for Asian-Pacific Teachers of English

For one month from Jan. 29 to Feb 24, 2009, thirty middle and high school teachers from Kyunggi Province, having completed a five-month training course at the International Graduate School of English in Korea, came to join the 58th Workshop for Asian-Pacific Teachers of English to round out their training program. They, too, listened to lectures by our visiting faculty, and visited several local schools. Once again, CAPE thanks its roster of experts who shared their knowledge in the morning lecture sessions. We are happy also to thank on our participants’ behalf those teachers, students, and school administrators who welcomed them so warmly: Mid-Pacific Institute/Middle School, Dr. Dwayne Priester, Principal; Maryknoll School, Mr. Dan Nagumi, Director of Special Programs; St. Francis School, Sister Joan of Arc Souza, OSF, Principal and Ms. Karen Curry, Director of Admissions; and St. Louis School, Mr. Derrick Ligsay, Director of Middle School.

The 59th Workshop for Elementary Teachers of English

Korea’s International Graduate School of English also sent 20 graduate students, along with faculty member, Dr. Hyunsook Chung, to participate in the annual two-week Workshop for Asian-Pacific Teachers of English tailored to their needs as future teachers of English. These participants heard lectures by a smaller faculty than other groups, including Dr. Graham Crookes, Dr. Richard Day, Dr. Jinhwa Lee, Dr. Lourdes Ortega, Dr. Richard W. Schmidt, Dr. Dina Yoshimi, and Mr. Daniel Kane, UH Hamilton Library’s Korea Specialist Librarian. This group spent one day visiting Maryknoll School, and we thank the Director of Special Programs, Mr. Dan Nagami, for his help and warm welcome.
The 55th International Program for College Students

Youngbuk University sent 24 college students to polish their English language skills and experience life in the islands from Jan. 12 to Feb. 7, 2009. Morning classes covered speaking, listening, and comprehension lessons led by Valerie Lo, Stacey Thomas, and Lauren Thai. These sessions included interactive exercises with students working in pairs and groups, conducting independent research, and making presentations on their findings. Afternoons and weekends were spent exploring the beaches, shops, and neighborhoods of Honolulu, as well as making more distant visits to the North Shore and the other islands.

The 56th International Program for College Students

A small group of 16 students, escorted by faculty member, Dr. Joo-Kyong Lee, came from the University of Seoul to spend four weeks studying English, touring Oahu, and meeting local people. Their intensive classes from Jan. 13 to Feb. 11 were led by Valerie Lo, Stacey Thomas, and Lauren Thai. All returned home with a satisfactory experience of international travel, American student life, and the Hawaiian spirit of Aloha.

The 57th International Program for College Students

Lastly, 30 students from Chungnam University came for the period from Jan. 19 to Feb 14, escorted by faculty members, Dr. Chang-Soo Eun and Dr. Young-Kook Kim. This program took a more business-oriented approach to English language study in classes led by John Kahle, Stuart Sakoeki, Lauren Thai, and Sean Trundle. In addition to the traditional communicative language skills, students also polished their business skills with lectures by Dana Alden and Qimei Chen of the UH Dept. of Marketing; and by Tung Bui, Rick Kazman, Ray Panko, and Ralph Sprague of the UH Dept. of Information Technology Management.

Transcription Excerpt from Dr. James A. Dator’s Talk on Alternative Futures of Higher Education

Dr. Dator spoke at The 23rd Annual “Asia Today” Series on April 25, 2009. He addressed how the needs of future societies will force education systems the world over to change in form and substance. The following is an excerpt from his talk:

...Historically there has always been a very close relationship between the structure and function of education and the needs and operations of society. A strong relationship between what the society is like and what you need to know to be a successful member in it. So what you needed to know in order to be successful in a hunting and gathering society and how best to learn if it is very different from what you needed to learn to be successful in an agriculture society, which is very different from what you needed to learn and how you learned it in an industrial society and certainly very different from what you needed to learn and how you learned it in an information society. And those general distinctions, hunting and gathering, agriculture, industrial, and information are the kinds of categories that we have been dealing with.

There is also always a close relationship between pedagogy and the forms of education - what was taught and how it was taught, and the physical forms and places where education took place. In general, when society changes, pedagogy and education forms change. The current forms of our education are directly descendent from early universities in Italy and France. The U.S. was especially influenced by England, especially Oxford and Cambridge. All of these first early universities that I described, Italy, France, England, were mainly set out to train men to be clergy of some specific Christian denomination and secondarily to provide a patina of civilization to ruling class men. But the main interest was to see that your main denominational had preachers. But since there weren’t enough of them, they let the rich people come in and learn a little bit about something. Harvard University was the first institution of higher education in the U.S. and it was modeled under the Oxford-Cambridge idea both in form and substance. Its purpose was to train ministers and rulers of the pre-colonial era. As all of the first American universities had similar missions, but with different Christian denominations. They were all very tiny in terms of the number of teachers, number of workers and also narrow in what was taught and what was learned.

The University of Virginia broke the mold. Thomas Jefferson specifically designed the University of Virginia to be different from all the other universities and to be secular and not religious, and to have a very practical but still global art perspective; architecture, governance, and human arts, no religion, no theology. The U.S. was an entirely agriculture society at the time the earliest colleges were set-up. Philadelphia, where the constitution was written and where the delegates,
CAPE Fellowships/Scholarships

Once again, our generous donors made it possible for CAPE to award several fellowships and scholarships to support outstanding participants in the various Winter and Spring 2009 programs. Please join us in recognizing and congratulating the following award recipients:

**Merit Awards**

**Choon-Hak Cho Grant:**
Ms. Ji-Sun Kim, Ms. Hye-Young Park

**Eui-Sook Kim Grant:**
Ms. Jin-Ah Lee

**Susie Kim Grant:**
Mr. Won-Ki Kim, Mr. Gun-Bok Lee, Ms. Jeong-Won Lee

**Young-Tae Kim Grant:**
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**Jong-Young Park Grant:**
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**Myung-Seok Park Grant:**
Ms. Ji-Yun Cha, Mr. Yong-Yun Cho, Ms. Ji-Soo Hong

**Nahm-Sheik Park Grant:**
Ms. Ji-Yun Cha, Mr. Yong-Yun Cho, Ms. Ji-Soo Hong

**General Grants**

**CAPE Housing Fee Waiver:**
Mr. Seung-Hwan Choi
Mahalo To Our 2009 Contributors

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We thank all who supported CAPE and its programs in 2009. Your generous and continued support is greatly appreciated. CAPE plans to continue serving the educational and professional development needs of the people of the Asia-Pacific region. We will also continue our work towards obtaining sufficient funds to erect the planned CAPE Center on the site of the current CAPE home.

CAPE Membership Increases in 2009

LIFETIME
Mr. Richard Anbe

TEN-YEAR
Mr. Shinji Soneda

FIVE-YEAR
Ms. Lynn Murakami-Akatsuka
Ms. Yoneko Kanaoka
Ms. Nora Maramoto
Dr. Myongsup Shin

ANNUAL
Ms. Pat Buckman
Dr. Graham Crookes
Ms. Lisa Dickey
Mr. Paul Fujii
Mr. Jack Gillmar

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Transcription Excerpt from Dr. James A. Dator
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epecially from the south, complained about what a hot, crowded, ugly, filthy city it was, had 20,000 people in it. We often don’t understand how small the scale was of number of people in urban environments. That all rapidly transformed from just before and especially during and after the Civil War. In 1862, in the middle of the Civil War, Congress passed the moral land grant act that required [that] all the new territories of the western and southerly expanding U.S. had to set aside a certain number of land for higher education in the agricultural and industrial arts, so that the purpose was to distinguish the land grant universities from the old religiously or culturally oriented universities. These were to be practical and transform the peasants into industrial workers. This is probably the most important single point historically. The purpose of higher education in the U.S. from the 19th century and on had one social purpose - to transform the U.S. from an isolated agriculture state to a globally powerful military industrial state. The same happened very clearly in Germany and especially Japan.

Any important idea about the future should appear ridiculous. Anything you think is stupid, sacrilegious, that will never happen, think about it. There might be something there that you’re missing. Everything useful about the future should appear to be ridiculous.

In the continued growth view we assume that Hawaii and the world will soon recover from its current economic crisis. That plenty of affordable energy will be available. That economic growth will continue to be the focus of life. Environmental problems will not be particularly important. That globalization of everything will continue at high rates of change.

[A] second assumption says we will not recover from the global depression. That there will not be enough affordable energy to return to prior levels. That in contrast, environmental problems will demand our complete attention. Instead of shock, shock, shock, till you drop, which was the mantra for the past 100 years. Now it’s get out there and do something about global warming, sea level rise and other environmental issues. The bottom line, Hawaii will be isolated and need to be almost entirely self-sufficient.

The third assumption, for a disciplined society, assumes that Hawaii and the world will recover somewhat from the economic crisis, but cannot return to the old high growth path. That there are severe energy shortages and that solving environmental and energy problems will become the main purpose of life. Especially Hawaii will be very vulnerable.

The transformational view assumes that Hawaii and the world will be transformed by high tech and high spirit technologies. They will create a world as different from the world of today or yesterday as a butterfly is from a caterpillar. [This] phase transformation of which something qualitatively different that is vaguely imaginable, but certainly not predictable until it is experienced is characteristic of a transformational view. So the problems of today are basically gone and entirely new opportunities and problems will exist.
2010 Exciting Programs Ahead!

Winter
- The 63rd Workshop for Asian-Pacific Teachers of English
  January 3 - 31, 2010
- The 64th Workshop for Asian-Pacific Teachers of English
  January 24 - February 19, 2010
- The 17th Workshop for Elementary Teachers of English
  January 24 - February 19, 2010
- The 65th Workshop for Asian-Pacific Teachers of English
  January 28 - February 23, 2010
- The 66th Workshop for Asian-Pacific Teachers of English
  (for Graduate Students in English Language Teaching)
  February 1 - 16, 2010
- The 59th International Program for College Students
  January 12 - February 10, 2010
- The 43rd International Program for College Nursing Students
  January 4 - 30, 2010
- The 44th International Program for College Nursing Students
  January 11 - February 6, 2010

Spring
- The 24th “Asia Today” Series
  April - May, 2010

Summer
- The 30th Annual American Studies Forum
  August 3 - 10, 2010

Fall
- The 20th Language & Culture Seminar
  October - November, 2010
- The 15th Workshop for Clinical Nurse Specialists
  November 3 - 13, 2010

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