2001 was a very exciting and successful year for the Center for Asia-Pacific Exchange as interest and attendance in our programs have nearly recovered to pre-Asian economic crisis levels. Our variety of programs brought 679 participants from 7 different countries to Hawaii - China, Hong Kong, Indonesia, Japan, Korea, the Philippines, Thailand, and U.S. The two largest workshop groups were the English teachers with 250 participants and the college students with 220 participants. In addition, over a dozen programs in 2001 provided participants quality opportunities for cross-cultural exchanges in the areas of American Studies, Asian Studies, Cultural Studies and Nursing/Healthcare-related programs. Compounding these successes, the large community response to the spring “Asia Today” series and the fall “Language & Culture” seminars drew over 250 Hawaii residents completing a truly eventful year for CAPE programs.

Particularly noteworthy was that we were able to award 54 scholarships to participants from five countries - Indonesia, Japan, Korea, the Philippines, and the U.S. The Center is especially thankful for the continuing contributions of CAPE supporters that made all the awards possible. This remarkable year has once again demonstrated CAPE’s institutional leadership in regional education and cross-cultural training that has been made possible by the generous support of our CAPE friends.

In August we held the 21st annual American Studies Program. This informative program brought together 13 participants from Indonesia, Japan and Korea to explore issues of American culture and history. This year’s featured topic was “American Literature and American Society: Politics, Ideology, and History.” The featured speaker on the topic was Dr. Russ Castronovo, Professor and Director of the American Studies Program at the University of Miami. In addition to these qualifications, he is also the author of the book, “Fathering the Nation: Cross-Cultural Exchanges in the U.S. Literature.”

2002 Summer American Studies Forum

Presidentialism and Other Forms of Democratic Representation
July 31 - August 8, 2002

Featured Topics:
- The Local Versus the Federal: The U.S. Constitution
- Democracy’s Frontiers
- Presidentialism: the Two Bodies of the President
- Ugly Democracy and Other Forms of Democratic Representation
- A View from the South: Hyper-Centralized Leadership in South America

Featured Speaker
Dr. Dana D. Nelson
Professor of English and Social Theory
University of Kentucky
Author of National Manhood: Capitalist Citizenship and the Integrated Fraternity of White Men

“Presidentialism and Other Forms of Democratic Representation” is the featured topic of the upcoming 22nd Annual American Studies Program.
2001: Leaping Forward
Continued from page 1

American Genealogies of Slavery and Freedom.” Other participating faculty included Dr. Deane Neubauer, Interim Chancellor of the University of Hawaii at Manoa, and Dr. James Dator, from the Political Science Department of the University of Hawaii.

Both regular and special workshops for English as a Foreign Language teachers were held in July and August. In 2001, 220 participants from China, Hong Kong, Japan, Korea, The Philippines, and Thailand attended this ever-popular program. Also for 2001, for the ninth consecutive year, the Yongok Foundation supported 30 English teachers, an honor which exemplifies CAPE’s success in offering quality programs for English teachers. The workshops were led by lecturers and distinguished faculty from the University of Hawaii. As always, the enriching workshops provided a unique forum for exchanging ideas across cultures as well as fostering international friendships.

The enormously successful college student program consisted of regular and special workshops held in January, February, March, July, and August. 260 college students including 40 college nursing students attended these programs. The students developed their English skills by interacting in English in and out of the classroom. Many cross-cultural friendships were forged between participants, local people, and other international exchange students. College students continue to give high marks for their unique experiences in the program.

In addition to the programs discussed above, CAPE held several other special programs. These included the Cultural Studies Workshop in January attended by 40 participants. The participants, primarily teachers and administrators from Asia, gained important perspectives on American culture. This year, unique workshop on home care was offered as part of our nursing and healthcare related programs; 24 participants attended this workshop. Another workshop in our health related program was a workshop for clinical nurse specialists, which drew 23 participants.

Other special English programs targeted a different population of students. In 2001, CAPE once again offered workshops for younger learners of English. Our winter program included several workshops for 52 high and middle school students from Korea and Japan. It was a unique opportunity for these young people to practice and develop their newly acquired English skills.

In addition to the exchange programs, every year CAPE hosts programs specially designed for residents of Oahu. These programs are called the “Asia Today” Series and the Language and Culture Seminars. The spring Asia Today series focused on Japan Korea and China. The fall Language and Culture series also focused on Japan, Korea, and China. Over 250 local community members attended these two very successful programs.

This year, we are proud to have awarded 54 scholarships to individual participants from five countries: Indonesia, Japan, Korea, the Philippines, and the U.S. These scholarships included tuition waivers, merit recognition monetary awards, and housing scholarships. In addition to the individual scholarship, three additional scholarships were awarded to the following University of Hawaii departments for research and outstanding graduate students: Departments of Second Language Studies, American Studies, and Human Resources.

For the future, CAPE will continue to focus on offering quality programs to international as well as local participants. In all of our programs, as active members of the Asia-Pacific community, we are dedicated to producing strong leaders and globally aware individuals. We will concentrate on teaching English and cultural studies to college students in order to help prepare them to be responsible global citizens and leaders. We also will continue developing the teacher workshops so Asia-Pacific educators can exchange ideas and practices to augment their professional development. Our goal for this program is to keep educators abreast of the most current theories and most effective pedagogies. In our other special programs we will strive to help professionals share knowledge across cultures and learn from each other and contribute to the exchange of ideas.

CAPE’s mission also includes retaining ties with our workshop participants (many of whom come back to attend multiple workshop sessions). These include alumni Internet connections for professional development. We encourage all members to engage in a continuing dialogue with CAPE, its lecturers and professors and other participants. By doing this, knowledge can grow and be shared to create a more harmonious society from which we all will benefit.

CAPE recognizes that none of these programs could occur without the tremendous help of our friends and other supporters. The generously given financial donations are essential for our success and continuation. Mahalo to all of our donors; we at CAPE along with our participants greatly appreciate your gifts. Continued on page 4

2002 American Studies Forum
Continued from page 1

Forum to be held July 31 - August 8, 2002. In exploring political representation, Dr. Dana D. Nelson will use and interdisciplinary approach and the forum will investigate a variety of dominant and alternative representational modes in US history. To do this, she will be taking a critical look at democracy’s frontiers, its elements, and its icons.

Dr. Nelson is a Professor of English and Social Theory at the University of Kentucky and is also affiliated with the Program in American Cultures and with Women’s Studies. Her teaching interests include: Race and the Americas, North American colonial literature, early US literature, multicultural literature, cultural theory, feminist theory and democracy theory.

Also presenting in the first part of the forum is Tom Dillehay, the Marshall T. Hahn Jr. Professor of Anthropology at the University of Kentucky. He is currently the recipient of a Guggenheim Fellowship for his work on Mapuche Identity Politics. Professor Dillehay will be presenting “A View from the South: Hyper-Centralized Leadership in South America,” which will examine stable and unstable government in Latin America.

The second part of the American Studies Forum will feature special presentations given by University of Hawaii Political Science faculty. The presentations include: “Human Rights and Local Cultures” and “Religious Conflict and Religious Accommodation” by Professor Neal Milner; “Economic and Political Prospects of the Pacific Century” by Professor Deane Neubauer; and “Alternative Visions of America’s Future” by Professor James Dator.

The upcoming 2002 forum featuring Presidentialism and Other Forms of Democratic Representation will be a fascinating investigation into the problems facing 21st century democracies and peoples’ relation to them. We hope you will join us for this insightful program.
The featured topic for this year’s American Studies Forum was: “American Literature and American society: Politics, Ideology, History. Thirteen participants from Japan, Korea, Thailand, the Philippines, and Indonesia attended the forum.

In 2001, the featured countries were Korea, Japan, and China. The seminars were held at the University of Hawaii Manoa campus on three consecutive Saturdays: November 17, November 24, and December 1 and attended by 125 community members. The seminars are organized by a two-pronged approach. The first aspect discussed is culture, including: history of the country and its people, characteristics of interpersonal relations, social customs and etiquette, gift giving and reciprocity, and cross-cultural encounters. The second aspect is language. Participants learn a fundamental language background and practical language for basic social encounters.

Distinguished faculty for this year’s seminars included, Dr. John Haig, Helen Hi-Sun Kim, Dr. Yung-Hee Kim, Dr. Cynthia Ning, and Dr. Dina R. Yoshimi. CAPE would like to extend a Mahalo to them for making this year’s program such a success.

The featured topic for this year’s American Studies Forum was: “American Literature and American society: Politics, Ideology, History. Thirteen participants from Japan, Korea, Thailand, the Philippines, and Indonesia attended the forum.

This year’s featured speaker was Dr. Russ Castronovo, Associate Professor & director of the American Studies Program at the University of Miami. Dr. Castronovo and other distinguished scholars gave lectures on a number of thought-provoking topics in the field of American Studies. Topics presented by Dr. Russ Castronovo include: “Death and Citizenship,” “The Frontier in National Context,” “The Frontier in Global Context,” “The Aesthetics of Poverty,” “African American Literature,” “Popular Culture and the Future,” Dr. Leslie Bow, Assistant Professor of English at the University of Miami presented on “Racial Classification in the United States: Asian Americans Between Black and White,” “Alternative Visions of America’s Future” was presented by Dr. James Dator, professor from the University of Hawaii and Head of the Alternative Futures Options. Dr. Deane Neubauer, a scholar and professor from the University of Hawaii’s Department of Political Science presented on “Interpreting the American Election of November 2000 in a Global Context,” “Economic and Political Prospects of the Pacific Century,” and “Growing Income Inequality and Their Effects on American Society.”

The attending scholars had the afternoons free to do individual research or sightsee. Many of them took this opportunity to exchange ideas and make new friends. CAPE would like to extend a warm Mahalo to Russ Castronovo, Leslie Bow, James Dator, and Deane Neubauer for their wonderful lectures. The students all returned home filled with new knowledge and predictions about what the next century may bring.
There was an overwhelming turnout for the 29th Workshop for Asian-Pacific Teachers of English held in July and August. The regular summer workshop brought together 20 teachers of English from all over the Asia-Pacific, including the Philippines, Thailand, Japan, China, and Hong Kong, to attend this popular workshop, sponsored by CAPE in cooperation with the University of Hawaii Second Language Studies. In addition, seventy-six middle school teachers and 41 high school teachers from Korea attended this summer’s workshop.

The teachers participated in a diverse range of courses designed to promote a cross-cultural dialogue on the effective teaching of English as a Foreign Language. In addition to a Micro Teaching class and complementary lectures on Teaching Technique, participants were given seminars on: EFL Methodology; Teaching EFL Skills; Psycho-Linguistics and Language Teaching; Teaching English Reading Skills; Teaching Writing Skills and Teaching Listening and Speaking Skills. The facilitators for these seminars included respected scholars: Dr. Craig Chaudron, Dr. Graham Crookes, Dr. Richard Day, Dr. Roderick A. Jacobs, Dr. Richard Schmidt, Dr. Dina Yoshimi, Youngkyu Kim and Siwon Park. CAPE lecturers Nicola Downey-Bartlett, Sarah Toohey and Gabriela Tripodi-Segade facilitated the micro-teaching portion.

Although their stay was brief, participants had the opportunity to experience many of the wonderful cultural activities Hawaii has to offer. They visited scenic sites such as Hanuama Bay, historical sites, such as Iolani Palace and the National Memorial Cemetery at the Punchbowl, and cultural and educational sites such as the Polynesian Cultural Center.

The 8th Workshop for Elementary English Teachers

The Eighth Workshop for Elementary English Teachers was an informative session enjoyed by all who attended. A large group of 57 elementary school teachers from Korea participated in the workshop. They took intensive classes in Micro Teaching, “Using Computers and the Internet to Teach EFL,” “Conceptual Basis for Elementary EFL,” and “English Through English.” In addition, they participated in special sessions given by Dr. Dina R. Yoshimi, Associate Professor in the Department of East Asian Languages and Literature and Youngkyu Kim, a Ph.D. scholar from the Department of Second Language Studies.

We offer a special Mahalo to all involved in this workshop: Dr. Graham Crookes, Dr. Richard R. Day, Kenton Harsch, Dr. Richard W. Schmidt, Dr. Dina R. Yoshimi, Youngkyu Kim, Sarah Toohey and Gabriela Tripodi-Segade.
Summer 2001 brought together a diverse group of students from Korea and Japan. CAPE held three separate workshops for college students in June, July and August. From July 30- August 25, 2001, CAPE held its 32nd International Program for College Students. This four-week, cross-cultural workshop included 51 students from Japan and Korea. CAPE was especially pleased to host a group of students from Uiduk University in Korea, June 25 - July 21. A longer, six-week session was also held for students from Chungnam University in Korea, July 13 - August 24.

In the classroom, students learned English in a communicative environment and developed listening, speaking and writing skills. They also attended special sessions on American Culture that increased awareness of cultural norms and fostered inter-cultural communication. Students also met regularly with native English-speaking conversation partners to practice speaking skills and learn about local culture.

Outside of the classroom, students completed a variety of fieldwork activities that enabled them to see what Oahu has to offer while still participating in educational endeavors. Thus students learned Hawaiian history, American culture, and English in naturalistic settings while enjoying the beauty of the island.

Additionally, students had the opportunity to live in a University of Hawaii dormitory. This allowed them to forge many cross-cultural friendships while experiencing the social life of an American university. All of the students returned home with fond memories, new friends, and improved English skills.

CAPE would like to extend a warm Mahalo to lecturers Nicola Downey-Bartlett, David Courson, Natalie Cross, Alison Hartle, Holly Kiyonaga, Elizabeth Koh, Sharon Luke, Carrie Mospens, Leslie Ono, and Sarah Toohey. Without the dedication of these outstanding lecturers, this program would not have been such a success. We would also like to thank the conversation partners who continue to enrich the experience of our participants.

The Special Mahalo Award was presented to Mrs. Kathleen Mau and Dr. Roderick A. Jacobs. Mrs. Mau, now retired, was presented an award in appreciation for her assistance and effort for CAPE English teachers to expand their cross-cultural perspectives through onsite observation during their visit to Lunahilo Elementary School and for her significant contributions to CAPE throughout years. The special award was also presented to Dr. Roderick A. Jacobs in appreciation for his devoted teaching to CAPE’s Asian-Pacific participants, his program guidance, and his efforts to improve and develop CAPE’s workshop for English teachers, and for his significant contribution to CAPE for the past two decades. Dr. Roderick Jacobs was Interim dean of UH College of Languages, Linguistics, and Literature, when he retired last fall, and was a professor and chair of the SLS department, University of Hawaii. Dr. Jacobs is continuing his research and writing books at his new home in Decatur, Georgia. Mahalo again to Dr. Jacobs and Mrs. Mau and best wishes to them both.

The Sixth CAPE Workshop for Clinical Nurse Specialists

From November 13-23, 2001, CAPE was pleased to offer the Sixth Workshop for Clinical Nurse Specialists. 23 participants from Korea joined this very special workshop. This ten-day program was packed with a variety of lectures given by outstanding professionals from the community. The many topics they covered included: Risk Management, Clinical Nurse Specialists in Action, Telemanagement, Creative Approach to Patient Education, and many more.
In addition to lectures, participants had the opportunity to observe and experience the day-to-day life of a nurse on Oahu through the very special Preceptorship Training/Shadowing program. Participants shared experiences with local nurses and were able to compare and contrast different styles of nursing. It was a rewarding experience for all involved.

During their free time, participants explored Oahu and experienced its natural beauty. Participants attended several tours that took them around the entire island. They saw everything from the beautiful beaches of the North Shore to the Arizona Memorial. This helped augment their experience in Hawaii and they returned home enriched by a variety of experiences.

CAPE would like to extend a warm Mahalo to our distinguished lecturers and community contacts: Dorthy Bicks, Ed Castro, Laurie Chang, Verna Hanashiro, Ruth Honda, Lydia Kumasaka, Tomoko Mohideen, Stephani Monet, Alan Morita, Dorothy Motoyama, Pat Nishimoto, Gayle Oshima, Sharee Pepper, Jerry Walker, and Alan Walz, without whom none of this would have been possible. Thank you all for your continued support.

The 26th International Program for Nursing Students

Forty students and two chaperones from Kyungbok University in Korea attended The 26th International Program for Nursing Students, held from June 29 - July 27, 2001. This comprehensive program allowed students to study English, American culture as well as a diverse array of topics in nursing. Faculty members from the University of Hawaii School of Nursing presented on topics such as, “Foreign Student Admissions & Transfer for Undergraduate Study in the US,” “Graduate Program,” and “Philosophy of the Structure of the School of Nursing.” They were also able to learn about the roles of nurses in the United States in special lectures titled, “Roles of RN/CNS/Nurse Practitioners” and “Public Health Nursing.” Students were given the opportunity to tour the University of Hawaii School of Nursing and meet their American counterparts.

In addition to classroom sessions, students visited several local health facilities. Through visits to One Kalakaua Senior Living, Queen’s Medical Center, Kaiser Hospital, Kuakini Medical Center, Hawaii State Hospital and St. Francis Medical Center, students gained a broad perspective on healthcare facilities in Hawaii. Students were even able to shadow a nurse and observe at hospitals and have dinner with patients at Hawaii State Hospital, giving them new, global perspectives on nursing.

Although busy, students found time to converse with native English speaking conversation partners and visit many sites around Oahu. Students also were able to visit some of Hawaii’s most popular tourist sites and enjoy the Hawaii’s beauty. CAPE appreciates the efforts of the many instructors who helped make this unique and popular program a success. CAPE sends our thanks to lecturers Robert Anders, Dean Rosanne Harrigan, Jillian Inouye, Joanne Itano, Lois Magnussen, and Joyce Vogler, Professors of Nursing at the University of Hawaii School of Nursing. Heartfelt thanks go to Alison Hartle, John Kahle, Elizabeth Koh, and Sarah Toohey.

Another warm Mahalo is offered to Katherine Baltazar, CNS at Hawaii State Hospital; Laurie Chang, Senior Management Assistant at Kaiser Hospital; Verna Hanashiro, Manager, Education Services at Kuakini Medical Center; Shizku Kawai, Resident Care Director at One Kalakaua Senior Living; Ruth Ono, Vice President and Tomoko Mohideen, International Patient Relations Assistant, both at Queen’s Medical Center; Charlene Ono, Public Health Nursing Supervisor at Diamond Head Health Center; and Allan Walz, Staff Development Coordinator at St. Francis Medical Center.

CAPE Fellowships/Scholarships

In 2001, CAPE was proud to have the opportunity to award 29 scholarships to participants from Indonesia, Japan, Korea, and the Philippines for the 2001 summer and fall programs. In addition, CAPE was able to donate funds to the University of Hawaii Department of Human Resources to aid faculty and graduate students. We are thankful for all of our supporters that make these gifts possible. Mahalo.

Tuition Waiver Scholarship Recipients

Dr. Kazunori Yokota,
American Studies Forum
Dr. Joong-Eun Ahn,
American Studies Forum
Dr. Djojo Moerdijanto,
American Studies Forum
Ms. Pilariza Baldovino,
English Teachers Workshop (plus housing grant)
Mr. Jerome Serrano,
American Studies Forum (plus housing grant)

CAPE Merit Awards and General Grants


CAPE Scholarship Awards to University of Hawaii

■ Dept. of Human Resources
■ Dept. of American Studies

Ms. Pilariza Baldovino, left, receives CAPE Grant from Dr. Rosie Chang at the opening of 2001 summer programs.

Mr. Jerome Serrano, left, shakes hands with Dr. Richard Schmidt, upon receiving the CAPE Grant at the opening of the 2001 summer programs.


Merit awardees (college students) posed after receipt of the awards: From left: Hyun-Eok Park, Kw-Hoon Jeon, Min-Sun Kang, Young-Sook Park, Jin-Hee Oh, and Jung-Wahn Kim.
Mahalo To Our 2001 Contributors

A warm Mahalo goes out to each of the following CAPE contributors for support received through December 31, 2001:

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Mr. Young-Tae Kim
Dr. Rosie Chang
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CAPE Membership Increases in 2001

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Dr. Yang-Lynn Ock

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Dr. Craig Chaudron
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Our sincere thanks goes to all who supported CAPE throughout 2001; your continued support is very much appreciated. As CAPE enters the 21st century, we have ambitious plans to develop programs that continue to serve the educational and professional development needs of the peoples of the Asia-Pacific. We also continue to work towards obtaining sufficient funds to erect the planned CAPE Center on the site of the current CAPE Home.

CAPE Alumni Internet Connection: English Teacher Talk

CAPE Internet Talk was started in fall 2001 as part of CAPE’s follow-up activities to continue ties with the Center’s alumni and those who are interested in professional development in English teaching. Our hope is that this will strengthen our bonds and aloha among former participants, and that the information in the TALK will help our alumni and friends/members review what you know and deepen their understanding of issues of interest in the ESL field.

Please let us know your e-mail address if you have not received our English Teacher Talk Newsletter, and take the time to give us the addresses of anyone else you think may be interested in receiving this newsletter of the CAPE Internet Connection: English Teacher Talk. And don’t forget to write us with any comments you might have. Our NEW E-mail address is cape@capealoha.org. Please keep in touch!
2002 CAPE Summer Programs
Exciting Programs Ahead!

The 22nd Annual American Studies Forum
July 30 - August 8, 2002

Featured Topic:
Presidentialism and Other Forms of Democratic Representation

Special Topics:
- Human Rights and Local Culture
- Religious Conflict and Religious Accommodation
- Economic and Political Prospects of the Pacific Century
- Alternative Visions of America’s Future

Featured Speakers:
- Dana D. Nelson, Professor of English and Social Theory
  University of Kentucky
- Tom D. Dillehay, Professor of Anthropology
  University of Kentucky

Special Speakers:
- James Dator, Professor and Head of the Alternative Future Options, Department of Political Science,
  University of Hawaii
- Neal Milner, Professor of Political Science
  University of Hawaii
- Deane Neubauer, Professor of Political Science and Interim Chancellor
  University of Hawaii at Manoa

The 31st Workshop for Asian-Pacific Teachers of English
July 30 - August 9, 2002

Topics:
- Teaching Writing Skills
- Motivating Foreign Language Learners
- Teaching Listening and Speaking Skills
- Teaching English Reading Skills
- EFL Methodology: Teaching EFL Skills
- Psycho-Sociolinguistics and Language Learning
- Classroom Research for Language Teachers: Current Findings
- Resources for EFL Teachers: Finding Texts, Research, Materials, Keypals, and Others
- Testing and Evaluation in EFL
- Extensive Reading: Helping Students to Become EFL Readers

Distinguished Speakers:
- Craig Chaudron, Professor and Graduate Chair, Department of Second Language Studies
  University of Hawaii
- Graham Crookes, Associate Professor, Department of Second Language Studies
  University of Hawaii
- Richard Day, Professor, Department of Second Language Studies
  University of Hawaii
- Roderick A. Jacobs, Former Professor and Interim Dean, College of Languages, Linguistics, and Literature
  University of Hawaii
- Richard Schmidt, Professor in the Department of Second Language Studies and Director of the National Foreign Language Research Center at the University of Hawaii

The 34th International Program for College Students
July 29 - August 24, 2002

- Help Students Improve English oral fluency and critical thinking skills
- Enriching Analytical/Presentation Skills in English
- Develop students’ cross-cultural perspectives and communication skills
- Broaden Students’ Personal Horizons and Career perspectives

The Center for Asia-Pacific Exchange
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