The 13th Annual Language and Culture Seminar
Fall 2002
India, Pakistan, Indonesia

For more than a decade, CAPE has been pleased to offer an annual free series of Language and Culture Seminars to the community. This lecture series aims to increase community knowledge about the Asia-Pacific community and promote, as well as provide tools for, enhancing cross-cultural communication and understanding.

In 2002, the featured countries were India, Pakistan, and Indonesia. The speakers were notable scholars from the community: Dr. Rama Nath Sharma, Dr. Saleem Ahmed,
and housing scholarships. Several of these scholarships were CAPE scholarship awards to the University of Hawaii Department of American Studies (Ms. Do Ngoc Bich) and Kapiloli Community College (Prof. Sue Fujitani). These scholarships were made possible by the generous contributions of the international community of CAPE supporters. The Center and scholarship recipients are thankful for the continuing support of all our CAPE friends. Especially in these volatile times, we are grateful to be able to provide institutional leadership in cross-cultural training and international education.

One of our most exciting programs this year was the 22nd annual American Studies Forum. This comprehensive program brought together participants from Japan, Korea and the Philippines to explore important issues in the history and cultural of the United States. This year’s topic was “Presidentialism and Other Forms of Democratic Representation”. The featured speaker was Dr. Dana Dr. Nelson, Professor of English and Social Theory at the University of Kentucky and the author of National Manhood: Capitalist Citizenship and the Integrated Fraternity of White Men. Other notable speakers included Dr. Tom Dillehay, the Marshall T. Han Professor of Anthropology at the University of Kentucky; and from the University of Hawaii, Dr. Majid Tehranian Professor of International Communication and the director of the Toda Institute for Global Peace and Policy Research; Dr. Deane Neubauer, Vice President for Academic Affairs and Professor of Political Science; and Dr. Neal Milner, Professor of Political Science.

The Workshop for Asian-Pacific Teachers of English, a CAPE tradition, was attended by 24 English teachers from Burma, China, Indonesia, Japan, Korea, the Philippines, and Thailand. For the 10th consecutive year, the Yongok Foundation supported English teachers from Korea in their pursuit of professional development, a testimony to CAPE’s continued success in offering quality programs for English teachers. During this ever-inspiring workshop, participants were able to exchange ideas on pedagogy and theory across cultures as well as forge long-lasting international friendships.

The extremely successful and popular college student programs took place in January, February, July and August. The programs served 54 students from Japan, Korea and Taiwan as well as 21 college nursing students. The students practiced and developed their English language skills by interacting with native and non-native English speakers in and out of the classroom. In their free time, students explored the island of Oahu and made friendships with local and international community members. As always, the students left Hawaii renewed and more confident about their inter-cultural communication skills.

During our expanded nursing and healthcare programs in July and August, CAPE provided Home Care Workshops to 64 nurses, a Workshop on Mental Health Nursing for 66 nurses and nurse educators, as well as Workshop for Clinical Nurse Specialists to 24 nurses. CAPE was pleased to offer these three programs that spanned the spectrum of health care. These unique programs allowed participants from many different specialties to exchange ideas and expand their knowledge of healthcare throughout the Asia-Pacific region.

The 2002 programs for residents of Oahu included the spring “Asia Today” series, and the fall “Language and Culture” seminar. The theme of the “Asia Today” series held in April and May was “Leadership: Enhancing Asia-Pacific Harmony in the 21st Century”. In October and November, the “Language and Culture” seminar was held. The featured countries were India, Pakistan, and Indonesia. Over 250 local community members attended these very successful special sessions.

Looking forward to 2003 and beyond, CAPE will continue to work on its mission to offer quality programs to international and local participants. We will continue to develop existing programs as well as create new programs that respond to the professional and intellectual needs of the Asia-Pacific community. In the future we will continue to dedicate ourselves (as we have done for more than 20 years) to producing responsible and globally aware citizens and leaders, and providing opportunities for the exchange of ideas. We will continue to teach English and American studies to college students so that they may become successful communicators across cultures, a necessary skill for tomorrow’s leaders. In our English-teaching program, we will continue with our mission to keep educators and administrators abreast of the latest research, theories, and pedagogical principles. We will continue to provide an ongoing forum for the exchange of ideas and professional practice. In our American Studies programs we will continue our tradition of exploration and the interchange of ideas. In our health-related programs, we will continue to encourage the sharing of professional knowledge through conversation and practical, hands-on experience.

At CAPE, we are also committed to retaining ties with our workshop participants—many of whom come back to attend future workshops. For this reason, we publish an internet newsletter for English teachers to encourage professional development and the exchange of ideas. We encourage all members to participate in a continuing dialogue with CAPE, its lecturers, professors, distinguished speakers, and participants. Only through productive communication and dialogue can we create the conditions for a harmonious, global community we all will thrive in.

CAPE recognizes that none of these programs could occur without the tremendous help of CAPE friends and other supporters. These generous financial donations are essential for our success and the continuation of our mission far into the 21st century. Therefore, we would like to extend a warm Mahalo to our donors. The staff and participants of CAPE greatly appreciate your gifts.

Also, we would like to thank the speakers and lecturers who devote so much time and energy to CAPE participants and curricular development. We would also like to say Mahalo to the University of Hawaii faculty, leading researchers in their fields, who provide their time and expertise to the professional development of program participants. Through the efforts of speakers, lecturers, professors, and participants, CAPE programs become the site of intellectual discourse.

Within the community, we must extend a Mahalo to our associates at local schools and healthcare facilities who allow our participants to experience different perspectives on education and healthcare firsthand. Additionally, we are indebted to all the host families and conversation partners who extend the spirit of aloha as they allow our participants to share in their lives. We are encouraged by your support and look forward to continuing our collaboration with you in years to come.
2003 American Studies Forum
Continued from page 1

will be examined along with historical and modern ethnic politics. A case study approach will be taken to look at Japanese, Filipino, Indian, and Arab-Americans.

Dr. Milner is a Professor of Political science at the University of Hawaii who is affiliated with the Program on Conflict Resolution. He has published books on police, community conflict, and mediation and has just finished editing a book of essays called The Tapestries of Rights. His teaching interests include public policy, health policy, and the role of law in political and social life.

The second part of the American Studies Forum will feature special presentations given by Dr. LaRene Despain, Professor in American Literature at the University of Hawaii. She is the author of Writing: A Workshop Approach as well as various articles on William Faulkner and pedagogical studies on the teaching of writing. She will present on "Immigration New and Old”. These sessions will explore the distinction between settlers and immigrants. Additionally, participants will read and discuss immigration narratives from the past and present.

The upcoming 2003 forum featuring New and Old Ethnic Politics in the United States will be an excellent opportunity to explore how immigration is changing the face of America and what the future may hold. We hope you will join us in this timely and important seminar.

The 13th Language & Culture
Continued from page 1

and Dr. Uli Kozok. The seminars were held on three consecutive Saturdays: November 16, November 23, and November 30. They were well attended by over 120 local community members.

Dr. Sharma presented on India. Participants were provided with an insightful view of India from several different aspects. They explored India through its land, history, geography, culture and religion. Additionally, they learned about India’s languages and literature.

Dr. Ahmed discussed Pakistan. An overview of Pakistan’s geography, anthropology, history and culture was provided. The change of Pakistan from an agrarian to integrated economy was explored. Additionally, participants were given an introduction to Pakistan’s major languages and social etiquette.

Dr. Kozok talked about Indonesia, giving an overview of this fascinating Southeast Asian archipelago, its culture, its people, its cultural history, as well as an introduction to the Indonesian-Malay language and its relationship to the Hawaiian language. Additionally, Dr. Kozok explored the regional and cultural tensions of Indonesia as it transforms from a dictatorship to a democracy.

CAPE would like to extend a sincere Mahalo to Dr. Sharma, Dr. Ahmed, and Dr. Kozok for making this year’s workshop such a success.

The 22nd Annual American Studies Forum
Presidentialism and Other Forms of Democratic Representation

The 22nd Annual American Studies Forum was held from July 31 to August 8, 2002. It was attended by 8 participants from Japan, Korea, and the Philippines. This year’s topic was “Presidentialism and Other Forms of Democratic Representation”.

The featured speaker was Dr. Dana Nelson, Professor of English and Social Theory at the University of Kentucky and author of National Manhood: Capitalist Citizenship and the Integrated Fraternity of White Men. This year’s topics, discussed by Dr. Nelson and other distinguished scholars, were: “The Local Versus the Federal: The US Constitution”, “Democracy’s Frontiers”, “Presidentialism: The Bodies of the President”, “Ugly Democracy and Other Representative Alternatives”, and “A View from the South: Hyper-Centralized Leadership in South America”.

Other Speakers included Dr. Tom Dillehay, the Marshall T. Han Professor of Anthropology from the University of Kentucky who spoke on “A View from the South: Hyper-Centralized Leadership in South America”. Dr. Majid Tehranian, Professor of International Communication and Director of the Toda Institute for Global Peace and Policy Research at the University of Hawaii discussed “American Democracy and Its Critics”. Dr. Deane Neubauer, Vice President for Academic Affairs and Professor of Political Science at the University of Hawaii talked about “Economic and Political Prospects of the Pacific Century”. Finally, Dr. Neal Milner, Professor of Political Science and scholar in human rights and local cultures at the University of Hawaii, spoke about “Religious Conflict and Religious Accommodation”.

Participants had their afternoons free to do individual research or explore Oahu. They toured the island and were able to experience the island’s natural beauty. Many took this opportunity to exchange ideas and make new friends across cultures.

CAPE would like to extend a warm Mahalo to Dr. Dana Nelson, Dr. Tom Dillehay, Dr. Majid Tehranian, Dr. Deane Neubauer, and Dr. Neal Milner. Participants returned home with new perspectives on democracy and representation and other aspects of American culture.
The 31st Workshop for Asian-Pacific Teachers of English

From July 30 to August 9, 2002, the 31st Workshop for Asian-Pacific Teachers of English was held. It was attended by 24 participants from China, Japan, Korea, Myanmar, the Philippines, and Thailand who came together to participate in this popular workshop.

The teachers participated in a diverse range of courses designed to promote a cross-cultural dialogue on the theory and practice of effective English as a Foreign Language teaching. Workshop participants discussed:

- Classroom Research for Language Teachers, Teaching Writing Skills, Motivating Foreign Language Learners, Teaching Listening and Speaking Skills, EFL Methodology: Teaching EFL Skills, Psycho-Sociolinguistics and Language Teaching, Resources for EFL Teachers: Finding Texts, Research, Materials, Keypals, and Others, Teaching English Reading Skills, Testing and Evaluation in EFL, Extensive Reading: Helping Students to Become EFL Readers, and Using Computers and the Internet to Teach EFL. These topics were facilitated by leading scholars in the field of second language teaching: Dr. Craig Chaudron, Dr. Graham Crookes, Dr. Richard R. Day, Dr. Roderick A. Jacobs, Dr. Richard W. Schmidt, and Mr. Dong-Wan Kang.

The workshop’s open session gave participants a chance to network and share ideas about English teaching in participating countries, including their own experience of English teaching and highlighting success and failures.

At the closing session, the workshop was memorialized in a witty poem by Professor Martin P. Grose, a participant from Thailand. He read the following poem to express his sentiments.

![Image]

**THE 31ST WORKSHOP FOR ASIAN-PACIFIC TEACHERS OF ENGLISH: “IN MEMORIAM”**

From The Philippines, China and Korea too,
Japan, Burma, Thailand came some teachers, who
Passed the airport red tape
And arrived here at CAPE
To a sunny ‘aloha’ from Dr Yoo.

At the hotel we had our first meeting,
With fruit juice and Dr. Yoo’s greeting.
We gave self-introductions,
Never knowing our productions
Every teacher would have us repeating.

Remembering dear Dr. Yoo’s warning,
We were all at the bus stop next morning.
We were insanely early,
With one or two surly,
And all of us bloody well yawning.

Of our teachers, I can’t speak too highly -
Erudite, sympathetic, never wily -
And you must be impressed
By those who, with zest,
Can pronounce Mr. Csikszentmihalyi.

Richard Schmidt was deceptively light,
But his thinking was always so tight;
No drivel, no dirt
And I learnt how to convert Celsius to Fahrenheit.

Graham Crookes was really informative
On schema, and washback, so cognitive.
But I confess to confusion
When he reached his conclusion -

Was it summative - or perhaps formative?

Roderick Jacobs is surely no woolly man,
But, dear friends, one of you, if you can,
Please explain how on earth
And for what it is worth
He introduced Gilbert and Sullivan.

Richard Day said ER we were needing;
His enthusiasm bordered on pleading.
It was the longest session,
So the lasting impression
Was definitely of e-x-t-e-n-s-i-v-e reading.

Classroom research was Craig Chaudron’s fine teaching,
But I thought he was a bit over-reaching
When he pushed me aside
At the buffet that night
To demonstrate what he called ‘code-switching’.

When I wrote this I was out on a bender.
Thursday morning I arrived feeling tender;
But what a pleasant surprise,
When I opened my eyes,
To see Dina - a different gender!

A new place and new friends
- nothing finer!
To name you all would take more
than a line, er,
If I single out one,

It’s because he’s such fun -
Kissinger, you’re our new ‘china’*.

My linguistic and cultural cup
Is now ready for me to sup,
But at the pub I drink in
There’s a different meaning
To ‘top down’ and we say ‘Bottom’s up’.

So now is the time for goodbye;
And it’s hard to keep a dry eye.
Rick’s ‘challenge’ and ‘skill’
In Thailand fell ill,
Where we say ‘sakum mak’ and ‘sabai jai’.

*(Note: in Cockney rhyming slang
‘china’ means ‘friend’)

As demonstrated by the preceding ode, a great deal of friendship and aloha developed from the interaction between the international participants and the facilitators. Thus, the participants returned home energized with new ideas and friendships.

CAPE would like to thank Dr. Craig Chaudron, Dr. Graham Crookes, Dr. Richard R. Day, Dr. Roderick A. Jacobs, Dr. Richard W. Schmidt, and Mr. Dong-Wan Kang for making this workshop such a success. Thank you for your continued support!
The 34th International Program for College Students

27 students from Japan, Korea, and Taiwan participated in the 34th International Program for College Students from July 29 to August 24, 2002. This four-week, cross-cultural workshop gave participants the opportunity to interact with teachers and classmates from diverse backgrounds.

In the classroom, students developed their English speaking, listening, reading, and writing skills in a communicative environment and shared experiences as well as global perspectives. Students also attended special sessions on American Culture which expanded their perspectives of America and its peoples and customs and fostered effective intercultural communication. To round out the classroom experience, students met regularly with native English-speaking conversation partners in order to practice speaking and listening skills and learn about local culture.

In their free time, students participated in directed fieldwork activities which took them to many important cultural, historical, natural, and recreational sites on Oahu. Thus, students experienced the rich cultural history of Hawaii firsthand as they enjoyed the beauty of the island.

Students were lucky enough to be surrounded by American and international students in the University of Hawaii dormitory where they lived. Participants formed many cross-cultural friendships through participating in the social life of an American university. Students returned home with many memories, improved language skills, and new friends from all over the world.

CAPE would like to thank the dedicated lecturers who helped make this program such a success: George Harrison, Alison Hartle, John Kahle, Holly Kiyonaga, Jed Lovingfoss, and Sharon Luke. Additionally, we would like to thank the conversation partners who continue to spread aloha and enrich the experience of CAPE participants.

The 11th Home Care Workshop

The 11th Home Care Workshop took place from July 22 to 29, 2002. The attendees were 27 participants from throughout Korea accompanied by their chaperone, Professor Hyoungr-Sook Park of Pusan National University. The workshop allowed participants to increase their knowledge of different approaches to comprehensive home care programs and current developments in the field of homecare. An additional benefit of the program was the multiple opportunities participants had to interact with and discuss issues with colleagues from Korea and Hawaii.

This year’s program consisted of a mix of lectures on timely homecare issues and hands-on site visits. During the lecture series, Rose Ann Poyzer discussed “Home Care Programs in the United States”; Ken Zeri discussed “Hospice Programs”, while Pamela Kaopua talked about “Kaiser Home Health Agency,” and “Assessment of Home Care Patients”. These dynamic lectures fostered cross-cultural interaction and the exchange of ideas.

The site visit component of the workshop included visits to medical facilities and home visits accompanied by various service providers. Participants observed the American healthcare system at Maluhia Hospital, Queen’s Medical Center and Hospice Hawaii at Kailua. They were also able to participate in home visit experiences with Castle Home Care Program, Kaiser Home Health Agency, Nursefinders, Prime Care Services, and St. Francis Home Care. This essential element of the workshop allowed for professional interchange and insights into various methods and elements of homecare service.

Although busy, workshop participants also were able to take time out to enjoy their time in Hawaii with an island tour and visits to various sights on Oahu, including the Polynesian Cultural Center, Hanauma Bay, and the National Memorial Cemetery.

CAPE would like to say Mahalo to the following people for their support and assistance in this program: Mr. Jay Duquette, Administrator, Maluhia Hospital; Ms. Judy Hill, Branch Director, Nursefinders; Ms. Beth Hoban, Administrator, Prime Care Services; Ms. Pamela Kaopua, Intake Coordinator, Kaiser Permanente Home Health Agency; Dr. Stephen Kula, President, Hospice Hawaii; Ms. Tomoko Mohideen, International Patient Relations Assistant, The Queen’s Medical Center; Dr. Ruth Ono, Vice President, The Queen’s Medical Center; Ms. Rose Ann Poyzer, Vice President, Health Care Association of Hawaii; Ms. Corinne Suzuka, Director, St. Francis Home Care; Ms. Pat Tom, Castle Home Care Program and Mr. Ken Zeri, Hospice Hawaii. Thank you for your continued support.

A special thank you must be given to the interpreters: Mr. Siwon Park, Ms. Mihyun Kim, Ms. Jinhwa Lee, and Mr. Dong-Wan Kang who did an excellent job. Additionally, Mahalo to Dr. Hyoungr-Sook Park of Pusan National University for her coordination and assistance.

The 7th Workshop on Mental Health Nursing

From July 14 to 21, 2003, 35 nurses and nurse educators from throughout Korea participated in the 7th Workshop on Mental Health Nursing, coordinated by Ms. Kyung-Sook Yang. This special workshop gave participants the opportunity to explore a range of perspectives on mental health nursing. Participants explored and discussed various problems and issues in the field. They were also able to observe some American
approaches first hand through site visits to several of Hawaii’s mental health facilities.

Site visits were conducted at Waipahu Club House, Oahu Community Mental Health Center, The Queen’s Medical Center and The Queen’s Medical Center Day Care Center, Kahi Mohala Behavioral Healthcare, and the Hawaii State Hospital. During these visits, participants had the unique opportunity to broaden their global perspectives within their field by seeing the inner-workings of American mental health facilities as well as interacting with their American peers.

To complement the site visits, special lectures were given about several pertinent topics in the mental health field. Ms. Jeanne Lemon gave a talk on “Overview of Psychiatric/Mental Health Nursing in the United States” while Ms. Kathy Yoshitomi spoke about “Community Mental Health Center: Overview of State of Hawaii”.

Although the participants were only in Hawaii for a short time, they had the opportunity to do some sightseeing on Oahu and explore the natural beauty of the island. Many toured the island and visited popular sites such as the Polynesian Cultural Center and the Arizona Memorial.

We would like to extend a warm Mahalo to Ms. Deborah Birkmire-Peters, Ms. Laurie Chang, Ms. Verna Hanashiro, Ms. Ruth Honda, Ms. Lydia Kumasaki, Col. Peter Look, Ms. Toni McCarthy, Ms. Tomoko Mohideen, Ms. Stephani Monet, Mr. Alan Morita, Ms. Dorothy Motoyama, Dr. Pat Nishimoto, Ms. Gayle Oshima, Ms. Cynthia Sachs and Mr. Allan Walz. Thank you all for your continued support.

We would also like to thank our dedicated interpreters: Mr. Siwon Park, Ms. Mihyun Kim, Ms. Jinhwa Lee, and Mr. Dong-Won Kang.

The 7th Workshop for Clinical Nurse Specialists

24 nurses and other participants from throughout Korea came together to attend the “7th Workshop for Clinical Nurse Specialists” from November 12-21, 2002. This special workshop allowed participants to discuss many relevant topics relating to clinical nursing as well as experience the operations of American health care facilities firsthand.

Lectures were given by a number of outstanding professionals from the community: Ms. Verna Hanashiro spoke about “The Roles of the RN, CNS, and Nurse Practitioners”; Ms. Stephani Monet discussed “Introduction to Healthcare in Hawaii”; Ms. Cynthia Sachs addressed issue in “Case Management”; Ms. Lydia Kumasaki talked about “Pain Management”; Dr. Pat Nishimoto discussed “Clinical Nurse Specialists in Action”; Dr. Deborah Birkmire-Peters spoke on “Telemedicine”; Ms. Dorothy Motoyama talked about “Creative Approach to Patient Education”; Ms. Ruth Honda brought up issues in “Performance Improvement”; and Mr. Alan Morita discussed “Risk Management”.

Participants also had the opportunity to make site visits to The Queen’s Medical Center and Ka Puna Wai Ola. Additionally, participants had the unique experience of Preceptorship Training and shadowing at Kaiser Hospital, St. Francis Medical Center, Kuakini Medical Center, and Tripler Medical Center. These visits allowed participants to observe and experience American healthcare practices firsthand. Workshop participants and local nurses were able to interact and discuss different styles and approaches to nursing across cultures. It was a rewarding experience for all involved.

Although participants had a busy schedule, they were able to take time out for sightseeing including a tour of the island. They visited many sites including the Polynesian Cultural Center, beautiful North Shore beaches, and the Arizona Memorial.

CAPE would like to extend a warm Mahalo to Ms. Deborah Birkmire-Peters, Ms. Mihyun Kim, Ms. Jinhwa Lee, and Mr. Dong-Won Kang.

The 27th International Program for Nursing Students

Participants in the 27th International Program for Nursing Students with Dr. Robert Anders, Ms. Alison Hartle, and Loryn Gum, July 2002.

The 27th International Program for Nursing Students was held from June 29 to July 27, 2002. 20 students from Kyungbok College and their chaperone Professor Eun-Jung Jang attended this unique, comprehensive program that combines English language learning with professional development.

Workshop participants increased their English communication skills in and out of the classroom. They received classes on English and special sessions about American Culture. These experiences were rounded out with conversation partner sessions that allowed participants to learn about life in Hawaii, as well as talk with and form friendships.
The 27th International Nursing
Continued from page 6

with native English speakers.

Participants also conducted after-
noon fieldwork sessions that allowed
them to explore the community and learn
about Hawaii firsthand. Despite their
busy schedule, participants found time to
make new friends and visit many sites
around Oahu. Students experienced the
natural beauty of the island and learned
about history first hand through these
fieldwork activities which took them to
different parts of the island. Additionally, fieldwork facilitated inter-
action with community members which
enhanced participants’ cultural under-
standing.

The professional development com-
ponent of the workshop gave participants
the opportunity to learn about nursing
programs in the United States. Participants were given an orientation of
University of Hawaii School of Nursing,
including the Philosophy, Structure of
the School of Nursing, Student Profile,
Undergraduate and Graduate Programs.
They also received a tour of the School
of Nursing where they met some of their
American counterparts. Participants were
also given special lectures about impor-
tant nursing topics. Guest lectures
included topics such as; “Roles of
RN/CNS/Nurse Practitioners” by Ms.
Verna Hanashiro.

Two of the most important compo-
nents of the workshop were the site visit
and shadowing opportunities. Participants went on site visits to several
health facilities on Oahu: The Queen’s
Medical Center, Hawaii State Hospital
and One Kalakaua Senior Living.
Through these visits, participants were
able to gain perspective on different
approaches to nursing and talk to local
nurses. This experience was enhanced
during the hospital observation and shad-
owing at Kaiser Hospital, Kuaakini
Medical Center, and St. Francis Medical
Center. Students not only gained a broad
perspective on nursing in Hawaii but also
interacted with colleagues.

CAPE would like to say Mahalo to
the following people. At the UH School
of Nursing: Dr. Robert Aners, Dr. Jiliian
Inoue, Dr. Barabara Kooker, Dr. Lois
Magnussen, and Dr. Ann Sloat.
Additionally, we would like to thank
Ms. Verna Hanashiro, Lecturer,
Kapiolani Community College; Ms.
CAPE Fellowships/Scholarships

In 2002, CAPE was proud to have the
opportunity to award 39 scholarships and
awards to participants from Burma, China,
Indonesia, Japan, Korea, the Philippines,
Thailand, and the US. The scholarships
included tuition waivers, merit recognition
monetary awards, and housing scholarships
for our workshops and University of
Hawaii and affiliated programs. Additionally, CAPE was able to donate
funds to the University of Hawaii
Department of American Studies to aid fac-
ulty and graduate students. We are grateful
to all of our supporters who make these
gifts possible. Mahalo!

Tuition Waiver Scholarship Recipients
Ms. Sujitra Pahtumlungka
English Teacher Workshop
Mr. Dasheng Shi
English Teacher Workshop

CAPE General Grants
Young-Tae Kim Grant: Ms. Tsumeko
Sano, Ms. Kyung-Sook Yang, Ms. Gyu-
Sook Cho, Ms. Kyung-Sook Yang; Choon-
hak Cho Grant: Mr. Mark Labuntog, Mrs.
Illuminda Wagas Yap; Seung-Hwan Choi
Grant: Ms. Sein Thein May; Euisook Kim
Grant: Ms. Young-Shin Kim; Nahm-Sheik
Park Grant: Dr. Hyoung-Sook Park; Susie
Kim Grant: Prof. Sachiko Ohtaki; Jong-
Young Park Grant: Ms. Ae-Joo Lee.

Merit Awards:
Young-Tae Kim Grant: Ms. Young-Rim
Choi; Chul-Woo Yang Grant: Ms.
Kyung-Wha Choo; Myung-Seok Park
Grant: Mr. Alan Ming-Yen Kao, Ms. Ah-
Young Han; Jong-Young Park Grant:
Ms. Shinobu Naraba, Ms. Su-Jung Lee;
Nahm-Sheik Park Grant: Ms. Chiyo
Tanaka.

CAPE Scholarship Award to University
of Hawaii:
Department of American Studies (Ms. Do
Ngoc Bich)

CAPE would like to say Mahalo to
the following people. At the UH School
of Nursing: Dr. Robert Aners, Dr. Jiliian
Inoue, Dr. Barabara Kooker, Dr. Lois
Magnussen, and Dr. Ann Sloat.
Additionally, we would like to thank
Ms. Verna Hanashiro, Lecturer,
Kapiolani Community College; Ms.

Continued on page 8
A warm Mahalo goes out to each of the following CAPE contributors for support received through December 31, 2002:

**Benefactors**
- Mr. Young-Tae Kim
- Dr. Rosie Chang

**Sustaining**
- Dr. Euisook Kim
- Dr. Hikyoo Koh
- Dr. Jong-Young Park
- Dr. Myung-Seok Park
- Mr. Samuel C.S. Song

**Associate**
- Dr. Choon-Hak Cho
- Mr. Seung-Hwan Choi

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- Mr. Man-Sok Kim
- Dr. Susie Kim

**Sponsor**
- Prof. Sachiko Ohtaki
- Ms. Tsuneoko Sano
- Dr. Edward J. Shultz
- Mr. Shinji Soneda
- Ms. Karen Yonemoto

Participants in the 30th Workshop for English Teachers (Yongok Group)

**Regular**
- Dr. Choon-Hak Cho
- Ms. Barbara K. Iteda
- Dr. Richard Schmidt
- Dr. John Tondowidjojo

**LIFETIME**
- Dr. Paul F. Hooper
- Ms. Barbara K. Iteda
- Mr. Dennis M. Ogawa
- Dr. Richard Schmidt

**FIVE-YEAR**
- Dr. Hikyoo Koh
- Mr. Hideto Kono
- Mr & Ms Richard Nakamura
- Dr. Masami Usui

**ANNUAL**
- Ms. Mary J. Amundson
- Ms. Janet Archy
- Dr. Thomas Baty
- Mr. Bernie Berman
- Ms. Barbara Jean Bird
- Mr. Donald C. Blaser
- Ms. P. Buckman
- Mr. Daniel V. Clark
- Professor Shi Dasheng

Our sincere thanks is extended to all who supported CAPE throughout 2002: your generous and continued support is greatly appreciated. As CAPE enters the 21st century, we have ambitious plans to develop and refine programs that continue to serve the educational and professional development needs of the people of the Asia-Pacific region. We will also continue to work towards obtaining sufficient funds to erect the planned CAPE Center on the site of the current CAPE home.