WORKSHOP REGISTRATION FORM
The 68th Workshop for Asian-Pacific Teachers of English

Please circle: Dr. - Male / Female
Mr. / Mrs. / Ms. / Miss

Name (last) (first) ____________________________

Home Address ________________________________________
zip: ______________________ Tel: ______________________

Present Position & Business Address ____________________________
zip: ______________________ Tel: ______________________

E-mail address ____________________________________________

Send Correspondence to: □ Home Address □ Business Address

HOTEL RESERVATION

Hotel Check-In Date __________________ Hotel Check-Out Date __________________

Pagoda Hotel (per person per night): Double Occupancy ($51.00) Single Occupancy ($102.00)

□ I/We will make individual arrangements other than the Pagoda Hotel: __________________________

□ I/We have reviewed the hotel arrangement for the Pagoda Hotel: __________________________

• Please return this form and make checks payable to: The Center for Asia-Pacific Exchange, P.O. Box 23397, Honolulu, Hawaii 96823-3397, U.S.A.

• I/We have enclosed the $510 registration & tuition fee.

• For information and assistance, please do not hesitate to contact CAPE [Tel. (808) 942-8553; Fax (808) 941-9575; E-mail: cape@cape.edu]

• I obtained workshop information from (optional): __________________________

Visit our website: http://www.cape.edu
RICHARD W. CROOKES
SCHIMDT

RICHARD YOSHIMI

SANDRA McKay

Graham Crookes

Richard Schmidt

This seminar will explore the role of culture in the teaching of an international language in an Asian context. The seminar will begin by describing the characteristics of English as an international language. Then we will discuss how culture plays an important role in language teaching in the teaching of vocabulary and language appropriateness, the development of language materials, and the choice of teaching methodology.

Teaching Vocabulary
by Sandra McKay

This workshop will again explore various ways of presenting new vocabulary in both beginning and intermediate level English language classes. We will begin by discussing what it means to know a word. Then we will examine various ways of introducing and using vocabulary items including semantic mapping, lexical phrases, and vocabulary notebooks.

Teaching Writing Skills
by Donald McKay

A study of the stages and operations of the writing process in the light of current research. Emphasis will be on finding organizational patterns, providing techniques, the act of composing, and the crucial postwriting phase, which involves revising, editing, preparing the final copy, and using reader response and criticism.

EFL Methodology: Teaching EFL Skills
by Richard Schmidt

Surveys the relationship between theory and practice in methodology. Methodology will be seen as an independent system involving three basic levels: Approach, Design, and Procedure.

Motivating Foreign Language Learners
by Richard Schmidt

This workshop reviews current theories and findings regarding motivation and second language learning, with a special focus on what teachers can do to more strongly motivate their students.

Teaching Listening & Speaking Skills
by Richard Schmidt

Surveys the techniques and activities for teaching conversation and listening comprehension, with an examination of recently published materials. Lesson planning and effective classroom management are emphasized.

Teaching Casual Conversation in the FL Classroom
by Dina Rudolph Yoshimi

This workshop presents techniques for FL learners to analyze and identify pragmatically useful words and patterns in conversational models. Emphasis is on how to encourage FL learners to develop a communication style based on their own situations and experience.

James Dean Brown ("JD") is Professor of SLS at the University of Hawai’i at Manoa. His areas of specialization include language testing, curriculum design, program evaluation, and research methods. He was educated at California State University Los Angeles (BA French, University of California Santa Barbara (BA English literature), and University of California Los Angeles (MA TESL and PhD in Applied Linguistics). Dr. Brown has served on the editorial boards of the TESOL Quarterly, Language Testing, Language Learning and Technology, RELC Journal, and JALT Journal, as well as on the TOEFL Research Committee, the TESOL Advisory Committee on Research, and the Executive Board of TESOL.

Graham Crookes is Associate Professor in the Department of Linguistics at the University of Hawai‘i. Before joining the Department of SLS, he was Assistant Director of the Center for Second Language Classroom Research at the University. He has published in such journals as TESOL Quarterly, Applied Linguistics; his current research interests include teacher-research and critical pedagogy.

Richard R. Day is former Chair and Professor of SLS at the University of Hawai‘i. His instructional and research interests are in second language teacher education, reading, literacy, and materials development. He has presented his work at major conferences in Canada, Asia, and the United States. The author of numerous books, his most recent publications include Cover to Cover (Oxford University Press) and Impact Issues (Kluwer Academic, Japan and Longman Asia).

Sandra McKay is Professor Emeritus of English at San Francisco State University and a Visiting Professor at the University of Hawai‘i where she teaches courses in sociolinguistics, as well as methods and materials for graduate students in TESOL. Her books include Teaching English as an International Language: Rethinking Goals and Approaches (2002, Oxford University Press, winner of the Ben Wartan Book Award), Researching Second Language Classrooms (2006, Lawrence Erlbaum Associates), Sociocultural and Language Teaching (edited with Nancy Hornberger, 1996, Cambridge University Press), and International English in its Sociolinguistic Contexts (2008, Routledge).

Richard Schmidt is Professor and former Chair of the Department of SLS at the University of Hawai‘i, where he has been teaching since 1978 in both the MA and PhD programs. He is also Director of the National Foreign Language Center on the campus of the University of Hawai‘i at Manoa.

Dina R. Yoshimi is Associate Professor of Japanese at the University of Hawai‘i at Manoa. She received her B.A. in Linguistics at Yale University and her M.A. and Ph.D. in Linguistics from the University of Southern California. Prior to taking a position at the University of Hawai‘i at Manoa, Dr. Yoshimi taught English as a Second Language in the People’s Republic of China and English Composition at the University of Southern California.